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PositiveAction
BIBLE CURRICULUM

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LESSON 1

The Word of God

Scripture Memory – Psalm 111:1

For the Teacher

This lesson introduces the scope and importance of the Bible. Depending on your students' familiarity with Scripture, you may wish to spend time reviewing the basics—how to look up references; how to find books of the Bible; and other tips on reading Scripture.

If you choose to do the sorting activity at the end of Session 1-B, you could prepare by writing the names of every Old Testament book on index cards.

Content Objectives

- 1-A** The Bible, though written by many people over a long time, was inspired by one divine Author.
- 1-B** Scripture follows a unified story that begins in Genesis and ends in Revelation.
- 1-C** The Spirit helps us grow and learn from Scripture.

Learning Objectives

- Navigate the Old Testament by book or reference
- Summarize the complementary themes of Genesis and Revelation
- Explain key benefits of Scripture to the Christian faith

Vocabulary

- **The Bible** – The collection of 66 books inspired by God
- **Scripture** – Sacred writings; parts or passages from the Bible
- **Prophet** – Someone with high spiritual knowledge; often from God
- **Prophecy** – A truth said by a prophet; often about future events
- **Inspiration** – The way God worked through human writers to record Scripture; “God-breathed”
- **Testament** – A promise or set of promises; an agreement or covenant

Session 1-A God's Miracle Book

Explain: Our Bible curriculum this year is a study called *Possessing the Land* that surveys the Old Testament. We'll start at the beginning in the Book of Genesis, and then we'll follow the ways God reached out to the people of Israel. We'll look at some stories you may or may not already know, and we'll see how God showed love and justice to His people.

Discuss: What are the two major divisions of the Bible? What does the word *testament* mean?

Testament

A promise or set of promises; a covenant or agreement

- The *Old Testament* refers to a set of promises God gave to His people, the Israelites. All of these promises pointed to the coming of one person—Jesus Christ.
- In the *New Testament*, we find promises for everyone, not just Israel. These promises are possible because of what Jesus did.

Verse Look-Up

Ask volunteers to look up and read the following passages about Old Testament promises. As needed, explain how to locate book, chapter, and verse.

- **Genesis 15:5–6** – God promised Abraham that he would have many descendants, and that they'd inherit a land (v. 7) to call home.
- **Numbers 10:29** – Hundreds of years later, after Israel had become many people, they tried to claim their home.
- **Joshua 23:14** – The Israelites often turned away from God, but God always kept His promises. Israel would face bad consequences for sin, but God never let them be destroyed.

Explain: Each week, you'll work through exercises in the Student Manual, while we discuss some big ideas as a class.

- Each lesson is divided into a A, B, and C sections.
- You should be able to answer most questions by looking up a passage or just by thinking. Some questions will ask you to think about parts of your life. Sometimes there's no right or wrong answer—just think about the questions carefully and honestly.
- If you find words you don't know, check the Vocabulary section at the beginning of the lesson—or ask for help. Some passages in Scripture are difficult to read, so we'll try to go through many together.

Consider noting the vocabulary (SM p. 5) before students begin the exercises.

Prompt: Complete the exercises in section 1-A of your Student Manual.

Discuss: How would you describe inspiration in your own words?

- Do you think the human writers knew the whole story God planned to tell?
- Do you think the human writers understood everything they wrote about? Many prophets recorded visions and messages that wouldn't be revealed until centuries later.
- If no human is perfect, how can we trust Scripture to be true? Note **Numbers 23:19**. We trust God, who always speaks the truth.

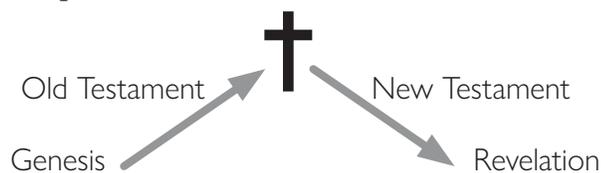
Target Truth

The Bible is the Word of God, and we can trust His promises.

Session 1-B The Beginning and the End

Prompt: Complete the exercises in section 1-B of your Student Manual. The questions point us to the beginning and end of Scripture so we can better understand the big ideas in the middle.

Illustrate: We could picture the history within Scripture like this:



- In the Book of Genesis, we read about the perfect world God made. Humans turn from God and fall into sin, and then everything becomes painful and deadly.
- But God had a plan to rescue us through His Son, Jesus. All of the Old Testament points forward to the time He would come.
- The New Testament describes the new relationship we can have with God. This is only possible because Jesus died for our sins and rose again. Now we can accept His gift and follow Him.
- The Book of Revelation describes the end of all God's plans. In heaven, He will live face to face with His people; He'll wipe away every tear; and He'll answer every doubt. There will be no pain, suffering, or death. Everything bad will become good like He first designed it.

Explain: This year we'll focus on studying the first part of this timeline—the Old Testament. We can divide the Old Testament books into four big sections, as shown in the picture on page 6 of your Student Manual.

- **The Law** (Genesis–Deuteronomy), which describes the beginning of the world, the beginning of Israel, and the laws God gave to them
- **History** (Joshua–Esther), which describes the history of Israel after they reached the land God promised them

- **Poetry** (Job–The Song of Songs), five poetic books that include stories and praise songs, along with wise thoughts about God and His gifts
- **The Prophets** (Isaiah–Malachi), which record the truths God shared with His people through prophets

Sorting Activity

- Write the four categories on the board, and then list Old Testament books at random, asking students to use their Bibles to guess the appropriate category.
- Or write the name of each book on an index card and distribute the cards evenly among the students. Ask students to find the appropriate category for their books and place the cards in one of four designated spots. Review the categories as a class and move the cards to the correct categories, as necessary.

Target Truth

God controls all of history, and Scripture gives us the best view to His work.

Session 1-C Exploring the Word

Briefly preview the Old Testament Timeline (SM p. 4). If needed, note the difference between B.C. and A.D.

- The timeline begins with Genesis, which describes the beginning of the world, the fall of humanity, and God’s relationship with the founders of Israel.
- The rest of the timeline is a history of Israel, which we’ll study throughout the year.
- The Old Testament writings ended about 400 years before the coming of Jesus.

Discuss: If you’re not an Israelite—if you’re not Jewish or a member of the nation of Israel—what value does the Old Testament have for you? What can you learn from it?

Prompt: Complete the exercises in section 1-C of your Student Manual.

Explain: From the Old Testament we learn a great deal about God. Even if we’re New Testament believers, we cannot forget God’s work through this time.

- Read **Romans 15:4**. By studying the difficult things faced by people in the Old Testament, we can find hope in God for difficult times today.
- Read **Galatians 3:24**. Even the old laws and rituals help us understand our need for Jesus. It’s impossible for any of us to be perfect or righteous before God—we need the righteousness of Christ.

Discuss: So who is the most important teacher of God’s Word?

You may wish to review the doctrine of the Trinity here.

- Does the Spirit teach everyone about the Bible?
- If you have the Spirit inside you, does that mean you automatically know everything about the Bible?

Explain: If we want to understand Scripture, we still need to read and study it carefully. But without the Spirit, we will not grow or change. Plenty of smart people study the Bible but gain nothing from it.

If we study the Bible and ask God to teach us, He will change us—sometimes quickly, often slowly—into someone that thinks and acts like Jesus.

Consider defining any unfamiliar words that students listed from 2 Timothy 3:15–17.

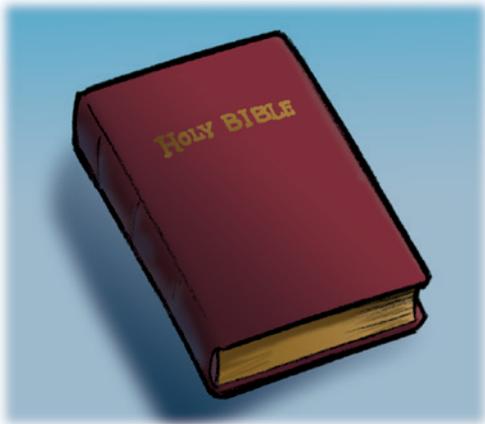
Prompt: Look at the “Possessing the Land” section on page 9 of your Student Manual. Can you already think of any tips or advice for reading the Bible?

- Parents and guardians can be some of our most valuable teachers. Classes here and at church are also helpful.
- Some Bibles have notes and explanations for each passage.
- It’s good to read the Bible each day on your own. Try to find a time when your brain is sharp and you don’t have many distractions.
- If you’re new to the Bible, try books that don’t need much extra explanation, like the Gospels or Proverbs.
- Instead of reading a long passage, try spending time understanding shorter passages. Some passages make more sense after you read them 3–4 times in a row.

Allow students to write out some of the big questions they may have about Scripture (SM p. 9). In the next few weeks, consider following up about this section, or give students a chance to submit questions anonymously for a brief Q&A.

Target Truth

Only God can change our hearts—our core being. And His Word is the best tool to shape us.



LESSON 1

The Word of God

Vocabulary

- **The Bible** – The collection of 66 books inspired by God
- **Scripture** – Sacred writings; parts or passages from the Bible
- **Prophet** – Someone with high spiritual knowledge; often from God
- **Prophecy** – A truth said by a prophet; often about future events
- **Inspiration** – The way God worked through human writers to record Scripture; “God-breathed”
- **Testament** – A promise or set of promises; an agreement or covenant

1-A God's Miracle Book

Pick a book off your bookshelf, flip to the title page, and you probably won't see more than one or two authors. Most books are written within a few years by only a few authors.

But when you open your **Bible**, you're looking into a library of **Scripture**—a treasure trove of books, passages, and poems written by many different authors over 1,600 years. The people who wrote these words were shepherds, rulers, poets, priests, teachers, fishers, and soldiers. Some were educated, and some were not.

Despite so many authors, the Bible is unified. The books fit together well, and we find that a few important ideas come up again and again. In book after book, the Bible tells the same story—God is amazing, and He wants to build a relationship with us.

- ▶ So how did such a great library fall into our hands? Read **2 Peter 1:20-21**.
 - In verse 20, Peter writes that no one made up the prophecies in Scripture.
 - Instead, according to verse 21, how did the writers of Scripture speak?

They spoke from God as they were moved by the Holy Ghost.

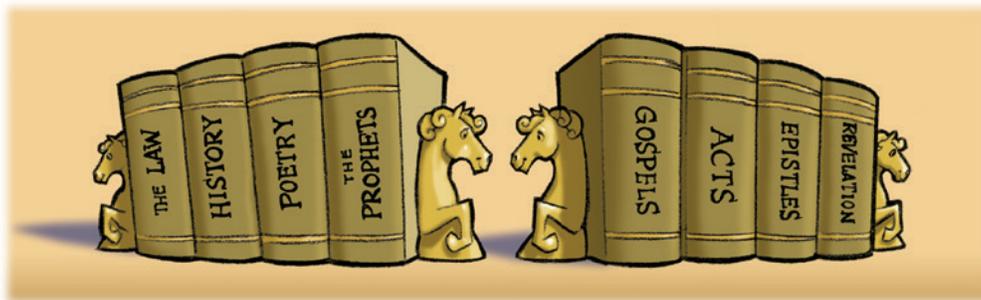
STUDENT MANUAL PAGES

The Bible seems like one story because it has one Author. Before anyone wrote their part of the story, God knew it all from the beginning. His Spirit worked through human writers to leave us these books. We call this idea **inspiration**.

► God's words are as reliable as God Himself. Complete the following table.

Verse	What does the verse say about God's Word?
Isaiah 40:8	<i>God's word will stand forever.</i> _____
Matthew 24:35	<i>Heaven and earth could pass away, but God's words will not.</i> _____
1 Peter 1:23	<i>The word of God is living and abiding.</i> _____
After reading these verses, what do you think they say about Scripture?	
<i>It will last forever.</i> _____ _____ _____	

1-B The Beginning and the End



Few things spoil a book more than skipping to the end before you've read the middle. But with the Bible, it helps to know where the story is going. This library of Scripture spreads out like a vast landscape, and sometimes we need a good map.

STUDENT MANUAL PAGES

► Look near the beginning of your Bible for the table of contents, which lists all 66 books.

What is the name of the first book?

Genesis

A book of beginnings

What is the name of the last book?

Revelation

A book about how God will reveal Himself at the end of time

Look up these verses in the first book and complete the sentences.

In the beginning . . .

1:1	God creates the heavens and the <u>earth</u> .
1:5	God calls the light " <u>day</u> ," and He calls the darkness " <u>night</u> ."
1:16	God makes the sun and the moon so we would have light. He also makes the other <u>stars</u> .
3:1	The tricky <u>serpent</u> lies to Eve. We learn later that this was Satan, the Devil.
3:19	Because Adam and Eve sinned, people now suffer and die. We all return to <u>dust/ground</u> .
3:23	God sends the first people away from Him, out from the Garden of Eden.

Look up these verses in the last book and complete the sentences.

In the end . . .

21:1	The writer John sees a new heaven and <u>earth</u> .
21:25	The new city of God has no more <u>night</u> .
21:23	The new city does not need the <u>sun or moon</u> because God Himself shines there.
20:10	The devil who deceived people is thrown into a lake of <u>fire</u> . God defeats him forever.
21:4	There is no more <u>death, sorrow / mourning / crying, or pain</u> .
22:4	The people in heaven finally get to see <u>His/God's face</u> .

All of Scripture follows the same big story—how humans turn from God, but God reaches out to us anyway. At the end of time, God will make all things right. So as you read through the ups and downs of the Old Testament, don't forget that there's a good ending.

1-C Exploring the Word

The Teacher of Our Hearts

The Bible is sometimes confusing. The books are long, and they use a lot of words we have to look up. But with patience, hard work, and some help from others, we can learn so much from Scripture.

- ▶ Thankfully, Christians have plenty of help. We have teachers, family, and leaders from our church, but there's also someone else. Read **John 14:25-26**.
 - Jesus explains that when He is gone, the Father will send the **Comforter/Helper/Advocate** who is the Holy Spirit. (v. 26)
 - The Spirit will teach Jesus' followers **all things** _____ and help them remember what Jesus said to them. (v. 26)
- ▶ Read **1 Corinthians 2:9-13**, which explains more about the Holy Spirit.
 - Paul explains that the Spirit helped him understand things about God that no one could ever imagine. God's Spirit sees everything, even the **depths/deep things** of God. (v. 10)
 - Can anyone understand spiritual things without first receiving the Spirit? Yes No
- ▶ Read **1 Corinthians 3:16** and **Romans 8:9**. If we trust in Christ and receive the Spirit, where does the Spirit live? **Inside us** _____

The Value of Scripture

- ▶ What kinds of things do Christians learn from the Spirit? Look up the following passages and complete the table.

Psalm 119:11	We can remember God's Word so we do not sin _____ against God.
Proverbs 1:1-3	What are some of the things we can learn from the Book of Proverbs? Answers will vary. Wisdom, instruction, understanding, fairness
John 20:30-31	Why did John record Jesus' teachings and miracles? So readers would believe that Jesus is the Christ/Messiah _____, the Son of God—and therefore have life through Him.

STUDENT MANUAL PAGES

- ▶ In **2 Timothy 3:15-17**, the writer Paul explains the value of Scripture. Using these verses, list at least four of the ways that the Bible can help us grow.

Answers will vary. Scripture can give wisdom that leads to salvation through faith in Christ. Scripture is profitable for doctrine/teaching, rebuke/reproof, correction, and instruction/training, all to prepare us completely for every good work.

Possessing the Land

- ▶ Ask your teacher or another Christian adult about any advice for studying the Bible. Write your notes below.

Notes will vary.



- ▶ Think of one or two big questions you have about the Bible. Write them below, and make time in the next few weeks to research them or ask your teacher about them.

LESSON 2

Sin and Redemption

Scripture Memory – Psalm 111:2

For the Teacher

In this lesson, students will explore the fall of humanity and some of the consequences of the first sin. We will not understand the beauty of Christ until we appreciate our need for Him.

Noah and his contemporaries are mentioned only briefly, but if your students haven't completed previous studies in this series, you may wish to briefly review some of the major figures and narratives in Genesis 4–10.

Depending on how you choose to present the character trait activity, you may wish to prepare ahead of time by copying the given statements onto index cards.

Content Objectives

- 2-A** Humanity fell when Adam and Eve disobeyed God's command and ate the forbidden fruit.
- 2-B** Sin has terrible consequences that affect us even today.
- 2-C** God continued working even after the Fall. He planned to send His Son to pay the price for our sin.

Learning Objectives

- Summarize key elements of the Fall narrative in Genesis 3
- List major results of the Fall
- Recognize significant figures from Genesis 1–10

Vocabulary

- **Creation** – Everything God brought into being; the universe
- **Sin** – The decision to break God's law; turning away from God
- **The Fall** – Humanity's turn from God toward sin and death; the results of the first sin
- **Redeem** – To buy back what was lost

Session 2-A Creation and the Fall

As needed, preview the vocabulary for this lesson.

Sin

The decision to break God's law; turning away from God

Discuss: Look at the definition of *sin* on page 10 of your Student Manual. What kinds of things are sin? Can you give any examples?

- We sin whenever we choose to do something that God does not want us to do.
- Some sins are lying, stealing, hurting others, and disrespecting our mother or father.
- Sins are not accidents, mistakes, or failures. If you trip and fall, or if you put a wrong answer on a test, that doesn't mean you've rebelled against God.

Explain: When God first created the world, everything was good. There was no sin or suffering, and the first people were free to walk and talk with God. But this perfect relationship did not last.

Prompt: Complete the exercises in section 2-A of your Student Manual.

Discuss: Look again at **Genesis 1:26–31**. Before sin came into the world, what were some of the good things God gave humanity?

- **Verse 26** – Some power and responsibility over nature
- **Verse 27** – The image of God—the ability to think a little like the way God does, so we can talk with Him
- **Verses 27–28** – The form of male and female—the differences of men and women that allow families to grow and support each other
- **Verses 29–30** – Plants for food

Explain: All these good things were corrupted by the Fall, but thanks to the work of Jesus, we can enjoy them again a bit like God intended. When we trust in Christ and act like Him, we can have good relationships and enjoy His gifts.

Playacting

Review the answers to the Fall narrative in Genesis 3:1–8 (SM p. 11). Consider dividing students into groups to write and perform a brief play that summarizes this dialog. Before this activity, tell the students . . .

- They will need to summarize some of the text in their own words, but they should include all essential details.
- They should write a title for their play and be prepared to explain why they chose it.
- Actors might include the serpent, Eve, Adam, and a narrator.

Explain: Sin is now humanity's biggest problem. Everything bad in this world results from the Fall—and it all started because Adam and Eve did not trust God's warning. They disobeyed Him because they chose not to believe Him.

Target Truth

We will disobey God when we don't trust His Word.

Session 2-B The Results of Sin

Discuss: Immediately after eating the fruit God told them not to eat, what did Adam and Eve do?

- What did they do when God came to talk to them?
- Why would people hide themselves like that?

Explain: God created Adam and Eve to be close together as husband and wife. It was OK for them to be naked, and they felt no shame being together.

God also created the first people to be close to Him. They were made in His image, so they could talk with God and understand some of His thoughts.

But after the Fall, everything changed. Because of sin, we can't be perfectly close to others. Even husbands and wives sometimes fight or misunderstand each other. And we all try to hide from God or ignore Him when we do something wrong.

Prompt: Complete the exercises in section 2-B of your Student Manual.

Discuss: When God warned Adam about the Tree of the Knowledge of Good and Evil, He said that the day anyone ate from it, they would certainly die. But when Adam and Eve ate the fruit, they didn't fall over dead.

God does not lie, so what kind of death did He mean? How did Adam and Eve die that day?

Problem-Solving

Consider dividing students into groups to draft possible answers to the above question. Afterward, discuss their answers and present your own.

Explain: When Adam and Eve sinned, many things died:

- Their perfect relationship with God
- Their close, unashamed relationship with each other
- Their innocent view of the world
- Their life of joy, free from suffering

Physically, Adam and Eve were not dead yet. But spiritually, they had no life. Their life with God in the Garden was over, and they would one day return to dust.

Discuss: Look again at **Genesis 3:16–24**. What would you say are the biggest consequences of the Fall?

Answers could include physical hardship, suffering, antagonism, conflict, death, and separation from God.

Review student answers for the narrative about Cain and Abel in Genesis 4:1–12 (SM p. 13). Explain that feelings are not inherently wrong, but we sin when we choose to direct feelings like anger toward others. We must discipline ourselves to respond with love or repentance even when we feel bad.

Explain: Read **Genesis 4:6–7**. Here God warns Cain that sin is against us—it wants to control us. Sin tears apart our relationships. When we sin against God, we often feel what Cain felt, too. People might tell us that we've done something wrong, and sometimes we hate them for making us feel bad. It's easier to blame others than to turn away from sin.

If we do not guard ourselves against hatred, we may do horrible things that we never could have imagined. But whatever we feel, we can choose to do right with God's help.

Target Truth

Sin will always hurt us and the ones we love.

Session 2-C The Hope of Redemption

Discuss: How did Lesson 1 define the word *prophecy*? What do you think was the first prophecy that God shared with humanity?

Prompt: Complete the exercises in section 2-C of your Student Manual.

Review the events of Genesis 3:14–24 and discuss the answers to the fill-in-the-blank exercise for Genesis 3:15. If necessary, explain that the *seed* or *offspring* refers to Adam and Eve’s descendants.

Discuss: Can you tell why Genesis 3:15 is so important?

This verse is perhaps first and most important prophecy of the Old Testament. It was the first spark of hope for Adam and Eve. One day, someone born from their children’s children’s children would crush the serpent. This person was Jesus. Adam and Eve probably didn’t understand this prophecy, but God would make His plan more and more clear in the centuries to come.

Explain: Genesis 3:21 may be the first animal sacrifice, as well. God ended the life of an animal in order to clothe Adam and Eve. Before people sinned, they did not need such things. We’ll discuss sacrifices more in the next lesson.

Illustrate: Genesis is the book of beginnings, so it explores how many things first came to be:

Consider writing the following items on the board as you review the names in the crossword puzzle (SM p. 14).

- **The world** (Gen. 1)
- **Humanity** (Gen. 1–2) – Adam and Eve were the first people.
- **Sin** (Gen. 3) – Evil came to the world after Satan tempted humanity to reject God.
- **The hope of a Messiah** (Gen. 3:15)
- **Children and family** (Gen. 4) – The first children were Cain, Abel, and Seth, followed by

many others. Some people, like Enoch, had a close relationship with God.

- **Culture and civilization** (Gen. 4–9) – Sometime after Methusaleh died, the first peoples were destroyed by the Great Flood. Noah, his family, and many animals escaped the disaster.
- **National differences** (Gen. 10–11) – Great cities were built by people like Nimrod. God separated the early peoples by giving them different languages.
- **The Hebrews** (Gen. 12–50) – Most of Genesis is about the beginnings of the Hebrew nation—the Israelites—which we’ll discuss in later lessons.

Students are likely familiar with the story of Noah and the Ark, especially if they completed previous studies in this series. However, you may want to briefly review the events of Genesis 6–8.

- God plans to destroy the wicked cultures of Earth, but chooses Noah to help some of creation survive (Gen. 6:5–21).
- Noah builds the Ark as God commanded. His family and many animals board the boat in time to escape the Great Flood (Gen. 7). The rest of humanity was destroyed.
- After the water lowered, Noah and his family thanked God for His protection, and God promised never to send such a flood again.
- The Ark became a picture of safety and salvation—like the kind Jesus offers us from the punishment for our sin.

Target Truth

Even when people sin, God offers hope and salvation through Jesus.

Character Trait Activity: Repentance

Students will identify actions as either *sins* or *mistakes* by considering the intent behind the action. Copy each item below on a separate index card or piece of paper. Do not label them as sins or mistakes yet.

Sins

- Saying you finished your homework when it is incomplete
- Refusing to clean your bedroom
- Talking back when your parent/guardian tells you to do something
- Looking at a classmate's answers during a test
- Stealing and eating someone else's lunch
- Borrowing a classmate's jacket without asking
- Repeating a dirty joke
- When no one's looking, throwing away the vegetables you were supposed to eat
- Allowing your classmate to get blamed for something you did
- Getting to school late because you didn't get out of bed when your parent/guardian told you to

Mistakes

- Becoming distracted while getting ready for bed
- Forgetting to do one of your chores
- Marking the wrong answer on a test
- Saying a word you later find out is bad
- Missing your ride to school because you thought it was Saturday
- Throwing a ball during recess and a classmate steps in the way and gets hurt
- Slipping and falling down the stairs

Shuffle the items and distribute them to the class, one per student. Ask students to read their item silently and decide if the action is a sin or a mistake. Instruct those with “sins” to move to the left side of the classroom—and those with “mistakes” to move to the right side. Have each student read their paper aloud and let the rest of the class discuss if the student's answer is correct.

Alternatively, read each item aloud at random, asking students to vote if it is a sin by standing or a mistake by sitting.

- Ask students how they know if an action is a sin or a mistake. Note the importance of intent.
- Discuss some of the mistakes from the list. What might be a mature response to each one? How could each have been avoided? How can carelessness be helped or prevented?
- Ask students how they should respond when they realize they've sinned. What do they need to tell God? What if they've hurt someone by their actions?



LESSON 2

Sin and Redemption

Vocabulary

- **Creation** – Everything God brought into being; the universe
- **Sin** – The decision to break God’s law; turning away from God
- **The Fall** – Humanity’s turn from God toward sin and death; the results of the first sin
- **Redeem** – To buy back what was lost

2-A Creation and the Fall

Scripture tells the story of its Author, God Himself. The Bible explains how God revealed Himself to the world—most importantly, through the person of Jesus Christ. Everything in Scripture points us to Jesus in some way.

- ▶ Read **Genesis 1:26-31** and complete the following.
 - ⦿ After God finishes creating the rest of the world and all the animals, who does God make? (v. 26) **Man/mankind/humanity**
 - ⦿ God makes Adam and Eve in His own image, as **male** and **female**. (v. 27)
 - ⦿ What does God bless them to do? (v. 28) **Multiply and rule/subdue the earth**
- ⦿ God gives them all of **creation** to enjoy, and He knows that everything He made is very **good**. (v. 31) Adam, Eve, and God live in peace and happiness together for a time, but this does not last.
- ▶ Read **Genesis 2:16-17**. What does God say would happen if Adam ate fruit from the tree of the knowledge of good and evil? **Adam would die.**



- Before long, Satan appears as a serpent and tempts Eve to eat the fruit. Read **Genesis 3:1-8** and complete the following table.

Verse 1	The tricky serpent asks the woman if God _____ really said she should not eat from every tree in the garden.
Verses 2-3	Eve says that she can eat from every tree except the one in the middle of the garden. She says that if she eats the fruit or even touches it, she will die _____.
Verses 4-5	The serpent tells her that she will not surely/certainly die _____. He says that God doesn't want Adam and Eve to understand good and evil.
Verse 6	So Eve looks at the fruit and chooses to eat it. She then gives some of the fruit to her husband/Adam _____.
Verses 7-8	Adam and Eve are ashamed, and they cover themselves with clothing made of fig leaves _____. They hide when the Lord God comes to talk with them.

Adam and Eve chose to break God's rule. Instead of trusting God's word, they listened to Satan's lies. Instead of enjoying God's gifts, they wanted the one thing they shouldn't have. Because of this decision, they would face the terrible consequences of **sin**. We call this moment **the Fall**, when people first turned away from God.

STUDENT MANUAL PAGES

2-B The Results of Sin

Adam and Eve did not just hurt themselves. Every person throughout history has suffered because of sin—from Adam and Eve’s first children all the way down to us today. In Genesis 3 and 4, we read about some of these awful results.

► Read **Genesis 3:6-13** and mark the correct ending to the following sentences.

When God walks through the garden, Adam and Eve . . .		
<input type="checkbox"/> rush to meet Him, happy that He has come to speak with them.	<input checked="" type="checkbox"/> hide behind some trees, out of guilt and fear.	<input type="checkbox"/> prove to Him that they are just as smart and powerful as He is.
When God asks Adam if he ate fruit from the forbidden tree, Adam . . .		
<input type="checkbox"/> explains that the fruit helped him become a better husband.	<input type="checkbox"/> says that he’s sorry for disobeying God’s command.	<input checked="" type="checkbox"/> blames the woman God gave him.
When God asks Eve to explain what she did, Eve . . .		
<input checked="" type="checkbox"/> blames the serpent for lying to her.	<input type="checkbox"/> says that she’s happier now that she understands ideas like good and evil.	<input type="checkbox"/> says that she’s sorry for ignoring God’s warning about the fruit.

► Look ahead to **Genesis 3:16-24**. Here God explains to Adam and Eve the results of their sin. In the table below, match the verses to the results they describe.

Verse 16	Verses 17-18	Verse 19	Verses 23-24
Verses	Results of Sin		
23-24	People could no longer live in the Garden of Eden.		
17-18 (19)	Adam would need to work very hard to grow plants or crops.		
16	Eve would bear children only through pain and suffering. Men and women would try to control each other.		
19	People would die and return to dust one day.		

STUDENT MANUAL PAGES

- ▶ Because of their sin, Adam and Eve felt things they never had before. Based on what you've read, how do you think they felt as they talked with God?
 - ◉ Feelings toward God: Answers will vary; fear, guilt, shame, sorrow
 - ◉ Feelings toward each other: Anger, blame

▶ Read the story of Cain and Abel in **Genesis 4:1-12**.

- ◉ Cain doesn't make the right kind of offering to God, and God refuses it. How does Cain feel about that? (v. 5) He is angry/ashamed.

- ◉ So God tells Cain to control himself and guard against sin (vv. 6-7). But what does Cain do instead? (v. 8) He kills his brother.



▶ But this doesn't end Adam and Eve's story. According to **Genesis 4:25**, Adam and Eve have another son named Seth. His children would learn to pray to God.

2-C The Hope of Redemption

Even though God cast Adam and Eve out of the Garden, He had a plan to bring people back to Himself. Humanity was trapped in sin, and no one could do enough good things to earn their way back into the Garden. So God planned to **redeem** His children. He would pay the price of their sin so they could know Him and walk with Him again.

- ▶ Turn back to **Genesis 3:15**. Here God curses the serpent that lied to Eve.
 - ◉ The snake and the woman would be enemies. Their offspring / seed would also be enemies. Someone would injure the serpent's head, and the serpent would only bruise Him on his heel.

Possessing the Land

If you have trusted Jesus to forgive you for your sins, you don't need to be controlled by anger, guilt, or fear. God has redeemed you back to Himself. If you do something bad, you can run to God, ask His forgiveness, and act like His child again.

- ▶ Is there ever a good reason to blame others for something we've done wrong? Yes No
- ▶ Is there ever a good reason to hurt others with our anger? Yes No
- ▶ What should you do when someone tells you that you've done something bad?

- ◉ If I believe that I've done wrong, I should ***Answers will vary.*** _____

- ◉ If I don't believe I've done something wrong, I should _____

LESSON 3

Abraham, Sarah, and Isaac

Scripture Memory – Psalm 111:3

For the Teacher

This lesson provides a brief overview of the life of Abraham and Sarah, paying special attention to the Abrahamic covenant and the faith such a promise demanded. The second session introduces some geography of the Middle East, which can help contextualize the narratives in Genesis 11–22.

Content Objectives

- 3-A** The nation of Israel began with a promise God made to Abraham.
- 3-B** While waiting for God to fulfill His promise, Abraham and Sarah traveled the land that would one day belong to their descendants.
- 3-C** God gave Abraham, Isaac, and others the opportunity to show faith in Him.

Learning Objectives

- Recognize and use common terms for the people of Israel
- Explain the basic parts of the Abrahamic covenant
- Identify significant locations in the life of Abraham
- Summarize key points in the narrative of Genesis 22:1–19
- Define faith as trust in the unseen promises of God

Vocabulary

- **Hebrews** – God’s chosen people; later known as Israelites or Jews
- **Faith** – A belief in something we cannot see or prove; trust in God
- **Covenant** – A binding agreement between two or more people; a promise
- **Famine** – A time when many people have very little food
- **Sacrifice** – To give up something, often to serve or worship God
- **Altar** – A place to offer sacrifices; often a stone table or mound

Session 3-A The Call of Abraham

Discuss: Do you remember the two major divisions of the Bible? Another word for *testament* is *covenant*.

Covenant

A binding agreement between two or more people; a promise

Explain: The Old Testament explains how God kept His covenants with Israel. In this lesson, we'll look at the very beginning of this nation.

If needed, you may also want to review the common names for the people of Israel in the Old Testament:

- **Hebrews** – The first term used for Abraham and his descendants; perhaps related to their culture or region
- **Israelites / Children of Israel** – After God called Jacob *Israel* (“Prince/Struggling with God”), the most common name for God’s chosen people
- **Jews** – First used in 2 Kings 25:25 and popularized during Israel’s exile; perhaps a shorter form of “Judean”

Illustrate: Write *Abraham* and *Sarah* on the board, and then write *Abram* and *Sarai* nearby.

Israel began with one couple, whose children and children’s children married others and had more children until, after hundreds of years, they became a huge nation with many people. The couple’s names were Abram and Sarai. But God called them Abraham and Sarah after He explained their part in His plan.

Explain: Their family came from the city of Ur, but we don’t know too much about this place.

- The people of Ur may have been very advanced. They built cities, had complex writing, and studied mathematics.

- Some of these people may have known about God just like Abraham did. But most probably followed other religions.

Prompt: Complete the exercises in section 3-A of your Student Manual.

Consider reviewing the answers to this exercise as a class, perhaps re-reading **Genesis 12:1–3; 15:2–6;** and **15:18** together.

Discuss: What would you say were the big parts to God’s covenant with Abraham?

- **A Nation** – Abraham and Sarah would have many descendants
- **A Land** – The descendants would have a land they could call home.
- **A Blessing** – Through this people, God would somehow bless the rest of the world.

Discuss: Note **Genesis 12:3** again. How did God eventually bless the peoples of the world through Israel? God revealed Himself to us using this nation, and the most important blessing was one person, Jesus Christ.

Explain: God would fulfill His part of the covenant no matter what. But God also expected Abraham’s family to do something, as well. God expected His people to do good and obey Him. They needed to set themselves apart from the wicked people who lived around them. They needed to follow God and not do the bad things that were popular.

The people of Israel didn’t always do the right things. In fact, they sinned a lot, and even turned away from God many times. But God continued to work through them, and when they asked for forgiveness, He forgave them and blessed them even more.

Target Truth

God asks us to trust Him even when we don’t understand His plans.

Session 3-B Journeys of Abraham and Sarah

Explain: Read **Genesis 15:4–6** again. Abraham had faith here. Even though Abraham sinned many times, God counted this faith as righteousness.

Discuss: So what is faith?

Read **Hebrews 11:1–2**. When we have faith, it means we trust God for things we can't see yet. God asks us to believe in some things we can't yet prove, and that is faith.

As a class or in groups, read and discuss **Hebrews 11:8–16**. Consider asking students to write or present answers to the following:

- Imagine you were Abraham. Why would it be difficult to trust God? (vv. 8–9)
- Imagine you were Sarah. Why would it be difficult to believe God's promise? (v. 11)
- Did Abraham and Sarah get to see God fulfill all His promises before they died? (v. 13)
- What did Abraham and Sarah look for? What was their hope? (vv. 10, 16)

Explain: Abraham was 75 years old when God called him to leave his home. Abraham and Sarah were too old to have children together, but God kept reminding them that they would have a son. But before God fulfilled His promise, they travelled around for about 25 years.

If needed, review the cardinal directions prior to asking students to complete the map activity (SM pp. 17–18).

Prompt: Complete the exercises in section 3-B of your Student Manual.

Illustrate: Consider using a world map to show the position of the Middle East relative to your students' home area. Review answers to the map activity and note the following:

- This map (SM p. 18) gives us a good idea of Abraham's path, but remember that over thousands of years, the land and rivers and seas changed a great deal. For example, the Persian

Gulf (in the southeast corner of the map) was probably much smaller in Abraham's day.

- Mesopotamia, Canaan, and Egypt were in what some people call the "Fertile Crescent." This a big area that starts in Egypt's Nile River delta, goes northeast near Haran, and then stretches down toward the Persian Gulf. It's called fertile because the land is well-watered and fruitful—it's not desert like the other lands nearby.
- We don't know the exact location of the city of Ur. Some believe it might be farther northwest than what the map shows.
- Note **Genesis 11:31–32**. Abraham's father Terah planned to go from Ur to Canaan, but he stopped in Haran. Why do you think he traveled northwest instead of due west? Because the desert between Ur and Canaan is very difficult to cross. It's easier to move people and flocks along rivers.
- Genesis 13:1–3 mentions the *Negev*. This was a drier, desert region between the Mediterranean Sea and the Dead Sea.
- Mt. Moriah is important for reasons you'll learn in section 3-C. It's also the place where the city of Jerusalem stands today.

Review student answers to the last question of this section (SM p. 18). Consider reading **Genesis 13:14–17** and **15:18** as a class and noting the part of the map that God promised to Abraham's descendants. This promise must have seemed incredible.

Target Truth

Faith requires patience and hope in God.

Session 3-C The Sacrifice of Isaac

Explain: Even though Abraham and Sarah trusted God overall, sometimes they did not act like it.

As desired, briefly read or summarize some of the following narratives as a class.

The Deception of Abraham and Sarah (Gen. 12:10–20)

- While Abraham and Sarah were in Egypt, Abraham feared that the Egyptians would kill him and take Sarah away. Abraham and Sarah pretended that they weren't husband and wife, but just brother and sister.
- Pharaoh, the king of Egypt, took Sarah to be his wife. But God stopped him and told him to send Sarah back to Abraham. Pharaoh sent Abraham and Sarah away from Egypt.

The Fall of Lot (Gen. 13–14, 19)

- Abraham's nephew Lot made many bad decisions and chose to live near the wicked people of Canaan.
- Once, Abraham had to rescue Lot from an enemy army. And later, God sent two angels to drag Lot away from the city of Sodom just before God destroyed it.
- Unfortunately, Lot's wife and two daughters all rejected God.

The Birth of Ishmael (Gen. 16)

- At first, Sarah didn't believe that God would allow her to have a son. So she encouraged Abraham to have a son with one of her servants, Hagar.
- Hagar gave birth to Ishmael, and this caused a lot of trouble within Abraham's household. Eventually, Hagar and Ishmael left. God took care of them, and Ishmael became a great leader.
- Abraham and Sarah had sinned in many ways, but perhaps the worst part was that they tried to fulfill God's promise themselves in their own way. Later, God made sure that Abraham

and Sarah knew that the nation of Israel would come through their own son from their own marriage (Gen. 18:9–15).

Discuss: Read **Genesis 18:9–15** and **21:6–7**. The name *Isaac* means "laughter." Why would Abraham and Sarah call their son this?

At first, Sarah thought it incredible that she would bear a child in her old age. But later, she and Abraham found joy in God's fulfilled promise.

Prompt: Complete the exercise on page 19 of your Student Manual, at the beginning of section 3-C.

Discuss the narrative in Genesis 22:1–19. Ask students if they found anything confusing or troubling about the passage.

Explain: God asked Abraham to do something that seemed to go against everything Abraham knew God wanted. Murder and human sacrifice are wrong, and Abraham needed a son for God's promise to be true.

Through this test, Abraham proved that he trusted God. When Isaac asked Abraham where they would find a lamb, Abraham said that he believed God would provide a lamb for Himself (Gen. 22:8). In the end, Isaac did not need to die.

- God stopped Abraham and provided a ram to offer on the altar.
- Isaac did not die on the altar, but he and his descendants still belonged to God. Israel would exist to glorify God.

Ask your students to finish the exercises in section 3-C (SM p. 20). As time permits, read **Romans 12:1–2** and note that to follow Christ, we must serve as living sacrifices to Him.

Target Truth

God has blessed us greatly, and we should be willing to give up anything He asks.

Character Trait Activity: Faith

In a cooperative activity, students will consider plausible future scenarios in which they need to trust God.

Divide students into five groups, assigning each group one of the following scenarios. Each group will write a response of 3–5 sentences that shows godly faith put into action. Each group can choose a representative to read the group's scenario and response. Alternatively, allow each group to act out their scenario and response for the class.

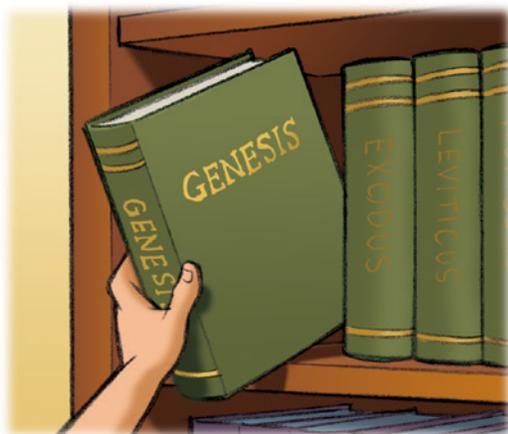
Scenarios

- Some of the kids in your neighborhood make fun of you for going to church each Sunday.
- The doctor tells you that you are very sick and can't go on the field trip with your class.
- Your parents or guardians tell you that you'll be moving to a different state in a month.
- You saved your money to for a new bike, but when you go to buy it, you discover it's already been purchased by someone else.
- You have to leave your house during a bad storm. When you and your family get back, you find that it's been flooded and seriously damaged.
- You read the Bible and pray every day, but you still struggle with the temptation to sin.

Discuss ways to show trust in God when we feel like life is out of control. What are some promises that God has given us that we can remember during difficult times?

As time permits, read each verse below and discuss their promises.

- **Hebrews 13:5** – God will never leave or forsake us.
- **Philippians 4:19** – God will take care of our needs.
- **Psalms 18:2** – God will protect us.
- **1 John 1:9** – God will forgive our sins when we ask Him.
- **Isaiah 55:10–11** – God will accomplish what He wants to through His word
- **2 Peter 1:4–8** – If we practice what we learn in God's Word, we won't be useless or unfruitful.



LESSON 3

Abraham, Sarah, and Isaac

Vocabulary

- **Hebrews** – God's chosen people; later known as Israelites or Jews
- **Faith** – A belief in something we cannot see or prove; trust in God
- **Covenant** – A binding agreement between two or more people; a promise
- **Famine** – A time when many people have very little food
- **Sacrifice** – To give up something, often to serve or worship God
- **Altar** – A place to offer sacrifices; often a stone table or mound

Humanity fell into sin, but God had a plan to redeem people back to Himself. He chose to send Jesus into the world through one special nation. These chosen people were called **Hebrews**. Later on, they were known as *Israelites* or *Jews*.

Early in the Book of Genesis, this nation did not exist yet. God would build them up through just a few people who were willing to trust Him.

3-A The Call of Abraham

- ▶ God chose a man named Abraham to be the father of this new nation. Read **Genesis 12:1-7** and fill in the blanks below.
 - ⦿ Abraham was a wealthy man. He was 75 years old and had many servants and animals. What does God tell him to do? (v. 1) **Leave his country and father's house to go to a land that God would show him**
 - ⦿ Does God tell Abraham right away where he needed to go? Yes No

To follow God, Abraham needed to have **faith**. He needed to trust God for something he couldn't see or feel yet. He had to jump before he knew where he would land.

STUDENT MANUAL PAGES

- ▶ God offered Abraham a **covenant**—that is, a promise or agreement. God told Abraham that he and his children would be blessed in great ways. Complete the parts of the covenant below.

Verse	The Promise
Genesis 12:1	God will show Abraham a land _____.
Genesis 12:2	God will make from Abraham a great nation _____.
Genesis 12:3	God will bless those who bless _____ Abraham, and also curse those who curse _____ Abraham.
Genesis 12:3	Because of Abraham and his descendants, all the peoples of Earth will be blessed _____.
And later . . .	
Genesis 15:4-5	Through Abraham's own son, God will give him many descendants—just like the stars _____ in the sky.
Genesis 15:18	God will give Abraham's descendants a land between Egypt's river and the great river called Euphrates _____.

- ▶ Look at **Genesis 15:6**. Why did the Lord call Abraham righteous? **Abraham believed in the Lord. He trusted what God said.**

3-B Journeys of Abraham and Sarah

- ▶ On the next page is a map of the Middle East. This shows some of the places that Abraham and Sarah went during their lifetime. Complete the map by following these instructions:
 1. On the western side of the map is the largest body of water, **colored blue**. Label this the **Mediterranean Sea**.
 2. There is a **large river** flowing into the Mediterranean Sea from the south, in the country of Egypt. Label this the **Nile River**.
 3. The **black dots** mark the location of cities. Look for the city that is farthest north and label it **Haran**.
 4. Near Haran are the two rivers called the Tigris and the Euphrates. Follow them both southeast until they meet and flow into each other. Draw a dot near this area to mark a city and label it **Ur**.
 5. The **green triangle** near the Mediterranean Sea is a mountain. Label it **Mt. Moriah**.
 6. There is one city a little north of Mt. Moriah. Label it **Bethel**.

STUDENT MANUAL PAGES



- ▶ Read the verses below and fill in the blanks. Then draw four lines on the map to show the routes taken by Abraham and Sarah.

Verse	Route
Genesis 11:31	Abraham's father took the family from Ur to Haran _____.
Genesis 12:7-8	After hearing God's call, Abraham and Sarah journeyed southwest toward Canaan. God said that He would give this land to Abraham's descendants. So Abraham camped east of the city of Bethel _____.
Genesis 12:10	During a famine , Abraham decided to stay in Egypt _____.
Genesis 13:1-3	Later, Abraham and Sarah left Egypt to travel through the Negev region. Once again, they set their tents near Bethel _____.

- ▶ After a while, Abraham and his nephew Lot separated their flocks and went different directions. Abraham chose to remain in Canaan, and God appeared to him again. Read **Genesis 13:14-17** and summarize God's promise to Abraham.

God would give Abraham's many descendants everything that Abraham could see to the north, south, east, and west.

3-C God Provides for Isaac

Abraham and Sarah waited a long time before God fulfilled His promise of a son. When Sarah was about 90 years old, she gave birth to a baby boy. Abraham named him *Isaac*, which means "laughter."

- Even though God had finally given Abraham and Sarah a son, He had not finished testing their faith. Read **Genesis 22:1-19** and use the words below to complete the story.



Abraham	altar	angel	Isaac	knife	lamb	Moriah	ram	wood
---------	-------	-------	-------	-------	------	--------	-----	------

God chose to test **Abraham** _____'s trust in Him. God told Abraham to take his son **Isaac** _____ to the land of **Moriah** _____ and offer him as a sacrifice on one of the mountains there. Killing your children is wrong, so Abraham may have been confused. But he chose to obey anyway.

Abraham and Isaac traveled for three days before reaching the mountain. They started to walk up, leaving behind their donkey with the servants. Isaac carried **wood** _____ while Abraham held the fire and the **knife** _____. Isaac asked his father where they would find a **lamb** _____ to offer. Abraham replied that God would provide one.

When they reached the place, Abraham bound Isaac and laid him on the **altar** _____ and the wood. Even though Isaac was his very own son, Abraham picked up the knife to kill him. But an **angel** _____ of the Lord called out to Abraham and stopped him. Abraham had proven that he feared God and would give up anything for Him.

Abraham looked up and saw a **ram** _____ caught in a nearby thicket. God had provided His own sacrifice to take Isaac's place.

STUDENT MANUAL PAGES

► Many years later, Abraham sent a servant back to his homeland to find a wife for Isaac. The servant promised to do everything he could to bring a woman back, so long as she was willing. Read **Genesis 24:10-22** and answer the questions.

- The servant wanted God to show him which woman would be a good wife for Isaac. What did the servant hope this woman would do? (v. 13-14)

Offer water to the servant as well as his camels

- Who showed kindness to the servant? (v. 15) ***Rebekah***

- What did the servant give her as thanks? (v. 22) ***A large gold ring and two***

bracelets



- Look ahead to **verse 58**. Did Rebekah decide to go and marry Isaac? Yes No

- Read **verses 62-67**. Was Isaac happy to meet Rebekah? Yes No

Possessing the Land

Abraham, Sarah, Isaac, Rebekah, and the servant all showed great faith to do what God wanted them to do. Like everyone else, they sinned and made mistakes, but they trusted God to fulfill what He promised.

► Write one way your faith is being tested right now. How can you show that you trust God?

Answers will vary.

TESTING

Quiz Answer Keys

Lesson 1

1. The Holy Spirit/Ghost
2. The Old Testament and the New Testament
3. D. Chapter
4. B. We cannot learn from Scripture because it was written so long ago.
5. B. Genesis
6. B. Heaven and earth
7. True
8. True
9. False
10. False

Lesson 2

- 1–2. Adam, Eve
- 3–4. Answers will vary. May include the following:
- People could no longer live in the garden.
 - Adam/men would need to work hard to survive.
 - Eve/women would bear children only through suffering.
 - People would die.
5. D. You will not die.
 6. B. Satan
 7. B. The serpent
 8. True
 9. False
 10. True

Lesson 3

- 1–2. Answers will vary. May include the following:
- A land to call home
 - A great nation from his many descendants
 - A blessing, for his descendants and all the nations of Earth
3. Israel
 4. A. Canaanites
 5. C. Moriah
 6. B. An angel stopped him.
 7. False
 8. False
 9. True
 10. False

LESSON 1 QUIZ

The Word of God

Name: _____ Date: _____ Score: _____

1. According to 2 Peter 1:21, who inspired people to write the Bible?

2. What are the two major parts of the Bible?

The Old _____

and the New _____

Multiple Choice: Write the letter of the best answer.

- _____ 3. In the Bible reference “John 1:2,” the number “1” is the . . .

A. Testament

C. Verse

B. Book

D. Chapter

- _____ 4. Which statement is *not* true?

A. God’s Word will stand forever.

B. We cannot learn from Scripture because it was written so long ago.

C. God’s Word would survive even if Heaven and Earth passed away.

D. The Spirit of God helps believers understand the Bible.

- _____ 5. According to this lesson, _____ is the first book of the Bible, and it is about the beginning of many things.

A. Proverbs

C. Revelation

B. Genesis

D. Deuteronomy

- _____ 6. What did God create in the beginning that He will re-make at the end of time?

A. Satan

C. Death and suffering

B. Heaven and Earth

D. Jesus

True/False: Write “T” if the sentence is true and “F” if it is false.

- _____ 7. The Book of Revelation is the last book in the Bible.

- _____ 8. We cannot truly understand Scripture without God’s help.

- _____ 9. According to 2 Timothy 3:15–17, the Bible teaches us everything there is to know about history.

- _____ 10. According to 2 Peter 1:20–21, people wrote the Bible so that we would think they were smart.

LESSON 2 QUIZ
Sin and Redemption

Name: _____ Date: _____ Score: _____

1-2. The first man that God created was _____, and the first woman was _____.

3-4. This lesson listed many bad things that resulted from sin and the Fall. Write two of them.

Multiple Choice: Write the letter of the best answer.

_____ 5. What is a lie that the serpent told Eve?
A. God will not know that you ate the fruit.
B. The fruit tastes good.
C. The tree will give you knowledge.
D. You will not die.

_____ 6. The serpent that tempted Eve was really . . .
A. Adam
B. Satan
C. Jesus
D. A big worm

_____ 7. God promised that one of Eve's descendants would hurt the head of . . .
A. The Tree of Knowledge
B. The serpent
C. Jesus
D. Adam

True/False: Write "T" if the sentence is true and "F" if it is false.

_____ 8. According to this lesson, "sin" is the decision to break God's law and turn away from Him.

_____ 9. God was surprised by the fall of humanity, and He had no way to help.

_____ 10. When God asked Adam and Eve why they sinned, they did not apologize.

LESSON 3 QUIZ
Abraham, Sarah, and Isaac

Name: _____ Date: _____ Score: _____

- 1-2. When God made a covenant with Abraham, God promised him many things. List at least two of these promises.

3. Abraham and Sarah's descendants would form the nation of

_____.

Multiple Choice: Write the letter of the best answer.

- _____ 4. Which is *not* a word used for God's chosen people?
A. Canaanites B. Israelites
C. Jews D. Hebrews
- _____ 5. Abraham offered Isaac as a sacrifice on a mountain called . . .
A. Euphrates B. Sinai
C. Bethel C. Moriah
- _____ 6. Right after Abraham reached for the knife to kill Isaac . . .
A. He saw a ram. B. An angel stopped him.
C. Isaac ran away. D. He changed his mind.

True/False: Write "T" if the sentence is true and "F" if it is false.

- _____ 7. According to Hebrews 11, "faith" is a belief in something we can see and touch.
- _____ 8. Abraham's servant kidnapped Rebekah so that she would be Isaac's wife.
- _____ 9. According to this lesson, "sacrifice" means to give up one thing for another.
- _____ 10. When Abraham first left his home, he knew exactly where God wanted him to go.