

# Teacher's Manual

We've expanded the teaching material with . . .

- Content and learning objectives
- Structured sessions for weekly planning
- Clear integration with Student Manual exercises
- New activities and read-aloud stories to help students discuss and apply character traits
- Straightforward introductions to new vocabulary
- Optional Scripture memory and hymn introductions



### Scripture Memory

Features weekly verses that build up to longer passages

### For The Teacher

Previews the scope and themes of the lesson

### Content Objectives

Divide each lesson into three clear sessions

### Learning Objectives

Clarify student outcomes for each lesson

### Vocabulary

Lists potentially unfamiliar terms with their definitions

## LESSON 2

# THE MESSAGE OF THE BIBLE

● Scripture Memory – Romans 15:4b

### For the Teacher

This lesson introduces the biblical account of humanity's fall, followed by Christ's redemptive work. Each session presents opportunities to discuss elements of the gospel.

The Character Trait Activity requires some extra supplies, including large drawing paper and some small jigsaw puzzles.

### Content Objectives

**2-A** Adam and Eve brought sin into the world by disobeying God.

**2-B** Jesus came to Earth to show people the path back to God.

**2-C** Jesus died and rose again to give us life.

### Learning Objectives

Students should be able to . . .

- Define *sin* as it relates to God's law
- Recall how Adam and Eve first disobeyed God
- List two or three ways that God showed love through Jesus

### Vocabulary

- **Creation** – Everything God brought into being; the universe
- **Sin** – The decision to break God's law; turning away from God
- **Faith** – A belief in something we cannot see or prove; trust in God

## SESSION 12-A ESAU FORGIVES JACOB

**Review:** Jacob and Esau did not have a very good relationship.

- When the twins were born, Jacob was holding Esau's heel, almost as if Jacob was trying to trip his brother up (cf. Gen. 25:26).
- After the twins were grown, Jacob convinced Esau to sell his birthright (cf. Gen. 25:29–34).
- And finally, Jacob tricked his father into giving him Esau's blessing (cf. Gen. 27:24–29).

Esau then promised to kill Jacob, so Isaac and Rebekah sent Jacob away to live in Haran. Now, about 20 years later, Jacob was coming back home.

**Discuss:** Read **Genesis 32:6–8** again. What do you think Esau was planning? What was Jacob thinking?

This exercise (SM pp. 56–57) asks students to respond with short answers. Consider letting students complete the exercise in pairs or small groups.

**Prompt:** Complete the exercise in section 12-A of your Student Manual.

As you review the answers together, ask individuals or groups to share some of their responses.

**Discuss:** Look again at **Genesis 33:8**. When Jacob talked about *favor* or *grace*, what was he looking for? What did he want from Esau?

### **Favor / Grace**

Special blessings or kindness; goodwill

**Discuss:** Could God have taken care of Jacob even if Esau hadn't forgiven him?

**Explain:** Read **Genesis 33:18–20** again.

- Twenty years earlier, when Jacob saw angels going up and down from heaven, God had promised to bring Jacob safely back to Canaan (cf. Gen. 28:14–15).
- Now, Esau had chosen to forgive Jacob and show him *mercy*.

### **Mercy**

Kindness and compassion toward someone who might not deserve it

- Now that Jacob was safely back home, he realized that God had fulfilled His promise.
- The name *El-Elohe-Israel* means “God of Israel.” Jacob was honoring God for His goodness and mercy. God would be Israel's own God forever.

### **Target Truth**

God works through the mercy of others.

### Teacher Prompts

Suggest teaching strategies within each session

### Vocabulary Boxes

Highlight unfamiliar terms for class discussion

### Target Truths

Express devotional thoughts in one simple takeaway