

ROUTE 66

TRAVEL THROUGH THE BIBLE

ROUTE 66: TRAVEL THROUGH THE BIBLE

Written by Mark Reed

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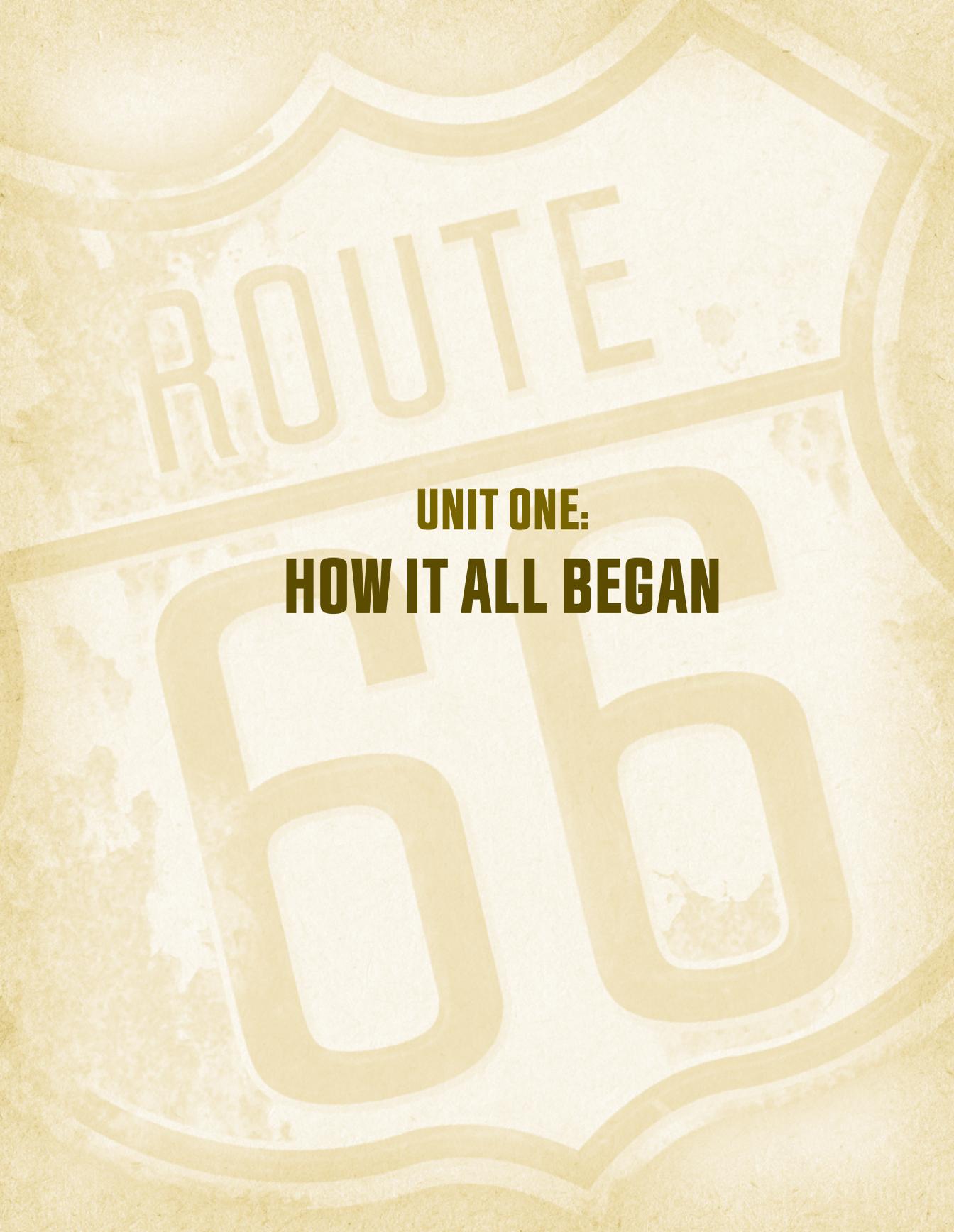
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ROUTE

**UNIT ONE:
HOW IT ALL BEGAN**



WHERE DID THE BIBLE COME FROM?

WHAT A BOOK!

The word *Bible* means _____. The Bible is the most important book ever written. It has been translated into more languages, published by more companies in more versions and editions, and sold more copies than any other book in the world.

The Bible is also called _____, which means _____. Because this book contains the words that _____ spoke and commanded men to write down, it is called _____.

According to 2 Timothy 3:16–17, all Scripture is _____, which means “_____.” That is, the words in the Bible are from God. What was written down was precisely what God wanted to say.

According to 2 Peter 1:16–21, God inspired men through the _____. He spoke to them. Then they wrote His words to other people. Using a Bible dictionary, write the definition of *inspiration* in the following box:

Define *inspiration*:

God used many people to write the Bible—likely several dozen different individuals. Many of them are unknown. For example, no one knows for sure who wrote the books of _____ or _____, which were written around _____ B.C. and A.D. _____, respectively. Some books like Joshua and the prophets would appear to be named after the authors, but we have no specific biblical evidence. Still, the Bible is one unit. All of the books fit together to tell one story. This harmony of writings by different authors who lived many years apart shows that one mind guided them.

Read Exodus 34:27 and 1 Corinthians 2:10–13 to learn how God guided the human authors of the Bible.

- _____
- _____

God told some writers exactly what to write down. Moses, for example, wrote down the laws as God dictated them (Exo. 34:27–28). Other writers wrote about what they saw and heard. For example, Matthew, a disciple of Jesus, wrote about the things he saw Jesus do and what he heard Him say. Some writers, such as Luke, investigated and wrote down what others told them (Luke 1:1–4). Some authors copied the history from other books (2 Sam. 1:17–27). The Holy Spirit guided all of these men and their methods so that whatever they wrote was true.

People communicate in two basic ways.

- _____
- _____

God has spoken to humankind in these two ways.

As you read John 1:1, 14; 14:9–11, and Hebrews 1:1–2, discover how God has spoken to us in these ways. Then fill in the following:

- God's _____ are summarized in the _____.
- God's _____ are summarized in _____.

HOW IT ALL ADDS UP

As you read the following information, fill in the appropriate Bible division charts. Use the contents page in your Bible to fill in the name of each book.

OLD TESTAMENT DIVISIONS IN ENGLISH BIBLES

- Law—Moses wrote these first five books of the Bible. They describe the beginning of time, the beginning of the world, and the beginning of God's nation, Israel.
- History—The books Joshua through Esther cover 1,000 years of Israel's history, recording Israel's conquest of the land that God promised and how the nation rose and fell under its judges, kings, and prophets.
- Poetry—This section is also called Wisdom Literature because wise men wrote their advice in these books. They include poems, songs, story-poems and wise sayings, and teachings. Except for Job, each of these books was written in the days of David and Solomon.
- Major prophets—Because these books are longer than the other prophets' writings, they are called major. The four authors, all prophets, lived during the time of Israel's kings. Lamentations is also a book of poetry.

Define *prophet*:

Define *prophecy*:

- Minor prophets—These twelve prophets who wrote shorter books also lived during the time of Israel's kings.

OLD TESTAMENT BOOKS AND DIVISIONS

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NEW TESTAMENT DIVISIONS

- Gospels—These four books record the story of Jesus’ life, death, and resurrection.

Define *gospel*:

- History—Acts tells the story of how the church began. The four Gospels are sometimes placed in this category too.
- Paul’s letters—The apostle Paul wrote to churches and friends to teach them God’s will. Some Bibles use the word *epistle*, which simply means “letter.”
- General letters—Peter and other church leaders also wrote to churches and friends to explain God’s will. People who believe Paul wrote Hebrews include it with his letters. Because no one knows for sure who wrote it, we have placed it here.
- Prophecy—Revelation tells about the past as well as the present and the future. It reveals secret truths. Sometimes it is called the Apocalypse, which means revealed truth or revelation.

NEW TESTAMENT BOOKS AND DIVISIONS

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THINK ABOUT IT

What are some reasons you send messages to people? _____

Why did God give us His message in the Bible? _____



L E S S O N 2
G E N E S I S
IN THE BEGINNING...

GENESIS MEANS “BEGINNING”

Genesis is a book of beginnings.

- The beginning of _____ (1:1–25)
- The beginning of _____ and _____ (1:26–2:25)
- The beginning of _____ in the _____ (3:1–7)
- The beginning of _____ and _____ (3:8–24)
- The beginning of _____ (4:1–4)
- The beginning of _____, _____ and _____ (4:17–22)
- The beginning of _____ (10:1–32; 11:1–9)
- The beginning of the _____ (12:2)

God prepared _____ to write Genesis by having him trained to read and write in the palace of _____ of _____ (Exo. 2:1–10). God spoke to him at _____ (Exo. 3:1), which is another name for Mount Sinai. God also commanded him to write down the laws that are recorded in Exodus through Deuteronomy.

In the first verse of Genesis, God tells us the most important facts we must know about Him. Write those facts in the blanks.

When: _____

Who: _____

How: _____

What: _____

The only question not answered in that verse is Why? Why did God create the world? David gives us a clue in Psalm 19:1. What is it?

• _____

CREATION: THE BEGINNING OF OUR WORLD

Study Genesis 1. Place each of the following items in the proper box according to the day on which it was created:

wild animals	light	cattle
moon	sky/atmosphere	fish
trees	sun	stars
birds	plants	seas
man		

Day 1:	Day 2:
Day 3:	Day 4:
Day 5:	Day 6:

Extra Assignment: Write Genesis 1:27 in the space below. Rehearse it until you have it memorized.

THINK ABOUT IT

What would we not know about God if He had not given us the book of Genesis?



L E S S O N 3
G E N E S I S
HOW IT FELL APART

THE FALL OF MAN

What three commands did God give to Adam and Eve in Genesis 1:28 and 2:15–17?

1. _____
2. _____

3. _____

According to Genesis 3:1–24, what eight things happened to Adam and Eve when they disobeyed God?

1. _____ (3:7)
2. _____ (3:8–10)
3. _____ (3:12–13)
4. _____ (3:15)

5. _____
_____ (3:16)
6. _____ (3:16)
7. _____ (3:17–19)
8. _____ (3:19, see also 2:17)

This is called “the Fall” because Adam and Eve fell from their perfect relationship with God. They fell from His good pleasure. The world fell, too, because sin had arrived. But God had a perfect plan to save His creation from complete destruction by sin. It would take centuries to prepare for the main event in the plan; it would take the entire history of the earth to finish the plan. Nonetheless, from the very beginning God knew exactly what He intended to do.

God told Adam and Eve about His plan in Genesis 3:15. Answer the following questions about this verse:

- Whom does the serpent represent? _____
- If the offspring of the woman is one man who crushes Satan, who would that man be? _____
- How did Satan bruise Christ’s heel (Mark 14:64)?

- How did Christ bruise Satan’s head (Rom. 5:6–11, 15–17)?

Extra Assignment: Memorize Genesis 3:15.

THE FLOOD

Study Genesis 6:1–9:17 and fill in the missing words below.

- Noah’s sons were named _____, _____, and _____.
- God decided to destroy the earth because everything man thought and did was _____. God felt _____ (6:6–7) that He had made man because the earth was full of _____ (6:11).
- God saved Noah and his family from the Flood because Noah was a _____ man, and he _____ with God (6:9).

God made a special covenant with Noah. List the six promises that God made to Noah and Noah’s six responsibilities.

GOD'S PROMISES	NOAH'S RESPONSIBILITIES
6:17	6:14-16
6:18	6:19-21
8:21-22	8:20
9:2-3	9:1, 7
9:9-11	9:4
9:12-17	9:5-6

THE TOWER OF BABEL

Imagine that you are a radio news reporter during the time recorded in Genesis 11:1-9. On a separate sheet of paper, write a news story about the day God confused the languages at Babel. Add some details by using a Bible dictionary, encyclopedia, or commentary. Create some other details using your imagination. (Remember, a good news story tells who, what, when, where, how, and why.)

THINK ABOUT IT

What was God revealing about Himself when He promised a plan to redeem people in Genesis 3:15 and when He provided a way of deliverance for Noah and his family? _____

Why was God displeased with the intentions of the people who built the Tower of Babel? _____