

# *Proverbs:* *The Fountain of Life*

## **Suggested Weekly Schedule**

### **what you need**

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Lesson Objectives, teaching notes, Scripture memory verses, a copy of the Student Manual with answers filled in, and all student quizzes, unit exams and answers. The Student Manual includes extra application activities.

### **the theme and goal**

This study leads students through 35 lessons, teaching them many invaluable principles and encouraging them to walk in the ways of God. Rather than being a verse-by-verse study, these lessons approach the study of Proverbs topically in two major divisions: wisdom defined, and wisdom applied to daily living.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so simply use whatever you feel would benefit your family.

### **tips for this study**

- For most chapters in this study, you'll find it best to follow the schedule shown on the next page. At the beginning of the week, ask your student to read the short introductory essay in the Student Manual and complete the accompanying **Student Work**. Afterward, present the **Teacher's Lesson** while the student completes the fill-in-the-blank outline in the section entitled **Notes from the Teacher's Lesson**.
- A useful feature of this study is the optional **Indexed Proverbs** project, in which the student is challenged to organize the entire book of Proverbs by subject categories during the year. The Teacher's Manual Introduction explains this project.
- For those who require a graded component, the Teacher's Manual includes weekly quizzes, as well as exams after each of the seven units in the study. Note that this testing material is drawn from **Teacher's Lessons** as well as the **Student Work**.
- Your student will probably complete an average day's study within 20 minutes, depending on whether you include optional scripture memory or other additional activities. You will likely spend more time on Mondays and Fridays—or whichever day you decide to tackle the **Teacher's Lesson**, quizzes, or tests.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> <li>• Read intro essay in Student Manual</li> <li>• Begin Student Manual work</li> <li>• Assign optional <b>Developing the Idea</b> activities</li> <li>• Assign Scripture memory verses</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Student Manual work</li> <li>• Review memory verses</li> <li>• Work on any assigned <b>Developing the Idea</b> activities</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Student Manual work</li> <li>• Review memory verses</li> <li>• Work on any assigned <b>Developing the Idea</b> activities</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Student work</li> <li>• Review memory verses</li> <li>• Work on any assigned <b>Developing the Idea</b> activities</li> </ul>	<ul style="list-style-type: none"> <li>• Cover <b>Teacher's Lesson</b> while student takes notes</li> <li>• Correct Student Manual answers together</li> <li>• Review and take weekly quiz</li> <li>• Turn in additional activities and recite memory verses</li> <li>• At the completion of each unit, review and take unit exam</li> </ul>

## optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verse daily and recite the passage to you at the end of the week. You may choose to include this as a graded component of the study or as extra credit.

Additional optional activities, entitled **Developing the Ideas**, are suggested weekly in the Student Manual. Read these over before each unit begins, since some are lengthy and require extra time. You may choose to assign some of these as a graded component or extra credit, however you see fit.

The **Indexed Proverbs Project**, explained in both the Student and Teacher Manuals, is a very useful resource your children can build on their own. The project is optional, however, and you can omit it without disrupting the study content.

## individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual work, then read the Teacher's Manual notes while filling in the Notes from the **Teacher's Lesson** section. If you choose to include a graded component, be sure to remove or obscure the testing material before administering the quizzes and tests.

## more resources

For the latest resources on homeschooling with Positive Action Bible Curriculum, visit [positiveaction.org/homeschool](http://positiveaction.org/homeschool).

And if you have any questions about using our curriculum, feel free to send an email to [jeffandnancy@positiveaction.org](mailto:jeffandnancy@positiveaction.org).