

Secondary

Scope & Sequence

Secondary Features

In the Teacher's Manual

Available in ✓ Print ✓ PDF Download

- **35 Lessons**—one for each week in a school year (*Route 66* includes 70 lessons—two per week.)
- **Weekly Schedule**—outlines for three-, four-, and five-day-a-week Bible classes
- **Target Truths**—core learning objectives for each lesson
- **Teaching Strategies**—notes on presenting a lesson's material effectively
- **Scripture Memory**—optional plan for verse memorization
- **Testing and Evaluation**—weekly quizzes, with tests for each unit; answer keys included (*Route 66* includes unit tests only.)
- **Student Manual Pages**—facsimiles of the Student Manual pages with answers filled in

In the Student Manual

- **Student Work**—thought-provoking inductive Bible study that challenges students to grow closer to God through His Word
- **Engaging Design**—softbound, reference-style volume includes original artwork and study activities on pencil-friendly workbook pages
- **Notes from the Teacher's Lesson**—fill-in-the-blank outlines and graphics that correspond to the teacher's lesson
- **Digital Versions**—available as interactive PDFs for PC, Mac, and iPad (excluding *The Inner Man*)

Recommended Grade Levels

| | |
|------------------------------|--------------------------------|
| 6 7 8 9 10 11 12 | Wise Up |
| 6 7 8 9 10 11 12 | Route 66 |
| 6 7 8 9 10 11 12 | The God-Man |
| 6 7 8 9 10 11 12 | Dynamic Christian Living |
| 6 7 8 9 10 11 12 | The Life of Christ |
| 6 7 8 9 10 11 12 | Behold Your God |
| 6 7 8 9 10 11 12 | The Christian Adventure |
| 6 7 8 9 10 11 12 | The Inner Man |
| 6 7 8 9 10 11 12 | Proverbs: The Fountain of Life |

Suggested Weekly Schedule

| | Beginning | Middle | End |
|----------------|--|---|--|
| Teacher | Start teacher's lesson; introduce objectives. | Continue teacher's lesson; divide as convenient over one or two days. | Finish lesson; review truths; discuss application. |
| Student | Assign student pages and reading. | Work through student pages, discussing key concepts. | Correct workbook answers. |
| Extra | Introduce Scripture memory; assign extra activities. | Review throughout week. | Recite Scripture; finish activities; take quiz. |

Wise Up

S C O P E & S E Q U E N C E

| Lesson | Bible Topic | Target Truths | Developmental Activities | Character Development |
|--------|--|--|--|---|
| 1 | What (Who) is wisdom? | <ul style="list-style-type: none"> • Wisdom comes only from God. • The religion of humanism is man's view of the world. • Wisdom is a person (Jesus Christ). • A wise person follows the principles of the Word of God. | <ul style="list-style-type: none"> • Searching and discussing scriptural truths • Discussing media commercials | <ul style="list-style-type: none"> • Recognizing humanism and godliness in our own lives |
| 2 | Differences between wisdom and foolishness | <ul style="list-style-type: none"> • The Bible distinguishes between the actions of a wise man and a fool. • Whether we are wise or not is not a matter of age but rather of knowing and fearing God. • We need to evaluate our own lives from time to time to recognize any foolish ways in us. | <ul style="list-style-type: none"> • Making comparisons • Taking notes | <ul style="list-style-type: none"> • Recognizing personal attitudes and reactions to life situations |
| 3 | Following the examples of wise men | <ul style="list-style-type: none"> • We can learn wisdom from studying the examples of wise men. • A wise person knows how to handle conflicts. • We need to learn to place priorities on different aspects of our lives. | <ul style="list-style-type: none"> • Researching/reviewing the lives of Solomon and Daniel • Studying conflict resolution in Scripture | <ul style="list-style-type: none"> • Understanding priorities • Learning to deal with conflict • Taking a self-evaluation quiz: Wisdom |
| 4 | Wisdom at home | <ul style="list-style-type: none"> • Being a part of a family enables our lives to run smoothly. • Everyone in a family has responsibilities that need to be fulfilled to allow the family to function smoothly. • A young person's right attitude is a key ingredient to a successful family. | <ul style="list-style-type: none"> • Searching and discussing scriptural truth • Writing compositions | <ul style="list-style-type: none"> • Developing a grateful attitude • Showing courtesy |
| 5 | Honoring our parents | <ul style="list-style-type: none"> • We need to honor and respect our parents for the rest of our lives. • We will have definite consequences in our lives if we dishonor our parents. • God holds our parents responsible for their actions also. • Our parents are the primary instructors in our lives. | <ul style="list-style-type: none"> • Summarizing key ideas • Defining specific attitudes • Drawing conclusions | <ul style="list-style-type: none"> • Overcoming pride • Taking a self-evaluation quiz: Maturity at home |
| 6 | Understanding freedom and responsibility | <ul style="list-style-type: none"> • Freedom and responsibility must work together for success. • We need to take responsibility for all of our actions. • We need to use our freedom wisely so that others will trust us. • We need to base our lives on the principles God teaches us. | <ul style="list-style-type: none"> • Applying Bible principles • Taking notes for discussion • Writing compositions • Interviewing parents | <ul style="list-style-type: none"> • Understanding how to build trust • Accepting personal responsibilities |
| 7 | Understanding how attitudes affect actions | <ul style="list-style-type: none"> • Our outward actions begin with our inner attitudes. • We need to learn to control negative attitudes toward others. • Jesus always responded properly because His inner attitudes were filled with love. • God promises blessing for obedience. | <ul style="list-style-type: none"> • Taking notes from a variety of Scriptures • Using notes to define Bible truths | <ul style="list-style-type: none"> • Understanding commands and promises • Developing patience • Learning to respond spiritually |
| 8 | Having right attitudes about myself | <ul style="list-style-type: none"> • God wants us to have right attitudes about ourselves. • Our inner attitudes about ourselves affect how we treat others. • We need to understand the place of trials and tribulations in our lives. | <ul style="list-style-type: none"> • Researching/reviewing the life of Job • Discerning commands and promises | <ul style="list-style-type: none"> • Learning to forgive • Appreciating our uniqueness and purpose • Making decisions |
| 9 | Discerning good and bad friendships | <ul style="list-style-type: none"> • Wrong friends do not have our best interests in mind. • A true friend will want only what is best for us. • We need to stay away from those who would encourage us to do wrong. • We have a need to be accepted but shouldn't do wrong things just to be accepted by others. | <ul style="list-style-type: none"> • Analyzing Scripture • Writing a summary based on Scripture | <ul style="list-style-type: none"> • Analyzing past actions to make future decisions |
| 10 | Choosing right friendships | <ul style="list-style-type: none"> • We are not to judge and condemn others because we many times do not have all the facts about their problem. • We need to learn to listen to our friends and support them when they have problems. • We are to stay away from those who would pull us down. • We need to choose our friends carefully. | <ul style="list-style-type: none"> • Drawing conclusions after analyzing Scripture • Writing acrostics | <ul style="list-style-type: none"> • Learning to listen • Evaluating friendships |

| Lesson | Bible Topic | Target Truths | Developmental Activities | Character Development |
|--------|---|--|---|---|
| 11 | Knowing how to keep good friends | <ul style="list-style-type: none"> There are different levels and expectations of friendships. We can see an example of commitment in Jonathan and David's friendship. By studying Proverbs, we can learn specifically how to become a good friend. | <ul style="list-style-type: none"> Developing a chart Sharing ideas and concepts Working in a group | <ul style="list-style-type: none"> Evaluating my ability to be a good friend Learning to encourage others Taking a self-evaluation quiz: Am I a good friend? |
| 12 | Loving all people | <ul style="list-style-type: none"> If we love God, we will love all others. There is no respect of persons with God. By loving others, we can help them come to know Jesus as Savior and Lord. | <ul style="list-style-type: none"> Writing principles based on Scripture Studying and analyzing parables | <ul style="list-style-type: none"> Recognizing wrong attitudes toward others Serving others |
| 13 | Wisdom in dealing with the flesh | <ul style="list-style-type: none"> God is very specific about those things that He considers to be works of the flesh. There are definite consequences to living for the flesh. | <ul style="list-style-type: none"> Using a dictionary Discerning characteristics of various types of people Interviewing adult Christians | <ul style="list-style-type: none"> Recognizing fleshly attitudes |
| 14 | Recognizing sins of the flesh | <ul style="list-style-type: none"> We have a tendency to sin that is the result of Adam's fall. There will be definite consequences in our lives if we continue in our sin. We need to learn to defend our standards on biblical principles. | <ul style="list-style-type: none"> Completing a chart Defending biblical standards | <ul style="list-style-type: none"> Analyzing personal problems |
| 15 | Learning to walk in the Spirit | <ul style="list-style-type: none"> The fruit of the Spirit is the character of God. The flesh fights against the Spirit to keep us from having success. God desires to conform us to the image of His Son, Jesus. | <ul style="list-style-type: none"> Writing definitions and synonyms Explaining concepts | <ul style="list-style-type: none"> Understanding inner reactions Developing the fruit of the Spirit |
| 16 | What is character? | <ul style="list-style-type: none"> God wants to build strong Christian character into our lives. God has many promises for those who develop godly character. | <ul style="list-style-type: none"> Developing a chart Supporting a concept from Scripture | <ul style="list-style-type: none"> Learning to respond properly |
| 17 | Walking in love and gentleness | <ul style="list-style-type: none"> To love one another is one of the greatest commandments of God. God wants us to learn to love our neighbors, the poor, and even our enemies. We need to learn to forgive others so that we can learn to love them. | <ul style="list-style-type: none"> Giving examples to support a concept Completing a chart | <ul style="list-style-type: none"> Learning to forgive Taking a self-evaluation quiz: Am I loving and kind to others? |
| 18 | Walking in integrity | <ul style="list-style-type: none"> Integrity is the inner core of our character. Others should know that we can always be trusted to tell the truth. The principle of sowing and reaping is continually at work in our lives. | <ul style="list-style-type: none"> Stating principles based on Scripture Drawing conclusions Evaluating advertisements Interpreting Scripture | <ul style="list-style-type: none"> Developing right motives |
| 19 | Developing meekness and humility | <ul style="list-style-type: none"> Meekness consists of inner strength; it does not mean weakness. Pride and arrogance will end in destruction; while meekness will be honored by God. A meek person is able to suffer injustice because he knows that God will put all things right. | <ul style="list-style-type: none"> Seeing consequences Writing compositions Developing a play | <ul style="list-style-type: none"> Developing humility Overcoming pride |
| 20 | Hard work and faithfulness reap rewards | <ul style="list-style-type: none"> God will help us to set goals within His will for us. Faithfulness and hard work will help us achieve our goals. We will have to learn to overcome obstacles to achieve our goals. | <ul style="list-style-type: none"> Analyzing the life of Johann Gutenberg Writing a news story | <ul style="list-style-type: none"> Setting goals Discerning how to handle life situations |
| 21 | Working on self-control | <ul style="list-style-type: none"> God wants us to have control over both our actions and our emotions. It is the Holy Spirit within us who can help us have the control we need. We need to live a disciplined life. | <ul style="list-style-type: none"> Setting goals for a disciplined life Taking notes Using a concordance | <ul style="list-style-type: none"> Developing self-control |
| 22 | Developing courage | <ul style="list-style-type: none"> The fear of the Lord is a trusting respect of the Lord. We never have to fear what man can do to us. Courage is a result of God's power in our lives. | <ul style="list-style-type: none"> Developing group presentations Writing a composition | <ul style="list-style-type: none"> Having courage to choose to do the right thing |
| 23 | Walking in submission and obedience | <ul style="list-style-type: none"> Submission and obedience are things we do for our own good—not just out of duty to someone else. Our attitude is as important in obedience as our actions. When we are disobedient to authority, we are disobedient to God as well. | <ul style="list-style-type: none"> Using a concordance Using a Bible character to illustrate a concept Writing acrostics | <ul style="list-style-type: none"> Learning submission Taking a self-evaluation quiz: Submission |

| Lesson | Bible Topic | Target Truths | Developmental Activities | Character Development |
|--------|-----------------------------|---|---|--|
| 24 | Know how to find God's will | <ul style="list-style-type: none"> • God has a purpose for us, and finding God's will is simply learning what that purpose is. • There are definite areas of our lives that must be right in order for us to know God's will. • To know God's will, we must be willing to be totally submissive to Him. • Knowing God's will is first of all seeking and knowing God Himself. | <ul style="list-style-type: none"> • Giving examples to illustrate scriptural truth • Learning cooperatively | <ul style="list-style-type: none"> • Keeping a clear conscience |
| 25 | Staying in God's will | <ul style="list-style-type: none"> • There is a pattern of failure if we stray from God. • God's will begins with what is happening to us right now and extends into every aspect of our future. • Satan will try to blind us so we cannot find God's will. | <ul style="list-style-type: none"> • Comparing the lives of Abraham and Lot • Writing biblical principles | <ul style="list-style-type: none"> • Understanding the purpose of obedience • Making decisions based on Scripture |
| 26 | Learning how to use money | <ul style="list-style-type: none"> • God entrusts us with money, and He expects us to spend it wisely. • What we do with our money tells us something about our values. | <ul style="list-style-type: none"> • Writing biblical principles • Applying principles to life situations • Learning cooperatively | <ul style="list-style-type: none"> • Developing a grateful attitude • Accepting financial responsibility |
| 27 | Having right thoughts | <ul style="list-style-type: none"> • God is pure and unselfish in His thought life. His thoughts are beyond our understanding. • God wants us to guard what we put into our minds. • God has specific principles for what we should think about. • We can control what we put into our minds. | <ul style="list-style-type: none"> • Applying biblical principles to life situations • Discerning thought processes | <ul style="list-style-type: none"> • Understanding the importance of right thoughts |
| 28 | Making right decisions | <ul style="list-style-type: none"> • The key decision of life is whether or not we have decided to follow God completely. • We must take decisive steps to stay away from evil. • We must take decisive steps to stand for right. • Learning to make right decisions is a sign of maturity. | <ul style="list-style-type: none"> • Analyzing the biography of Martin Luther • Writing research reports | <ul style="list-style-type: none"> • Deciding to stand for or against something |
| 29 | Keeping our promises | <ul style="list-style-type: none"> • Jesus made promises to us that He will never break. • When we make a vow before the Lord, we must not break our word. • We need to learn to seek wise counsel when we must make an important decision. • My personal convictions need to be based on God's Word. | <ul style="list-style-type: none"> • Analyzing Scripture • Discerning wise counsel | <ul style="list-style-type: none"> • Understanding the importance of keeping a vow • Understanding the need for wise counsel |
| 30 | Controlling the tongue | <ul style="list-style-type: none"> • We cannot tame our tongues without the control of the Holy Spirit. • The tongue can be used both for good and evil. • We need to learn how to talk to others as well as learn to become a good listener. | <ul style="list-style-type: none"> • Making comparisons • Analyzing Scripture for specific truths • Making notes for a discussion | <ul style="list-style-type: none"> • Developing self-control over what we say |
| 31 | What we say affects others | <ul style="list-style-type: none"> • The things we say can affect others for good or bad. • We do not always have to say what we think. | <ul style="list-style-type: none"> • Finding descriptive words and key ideas from Scripture • Writing a composition | <ul style="list-style-type: none"> • Analyzing our unspoken attitudes |
| 32 | Having good success | <ul style="list-style-type: none"> • Success for the Christian begins on the inside rather than relying on external pleasures. • God gives specific guidelines on how to prosper as a Christian. • Contentment and joy are given by the Holy Spirit and bring us true satisfaction. | <ul style="list-style-type: none"> • Analyzing the life of William Tyndale • Making evaluations and discussing opinions | <ul style="list-style-type: none"> • Learning ideas and attitudes necessary for success |
| 33 | Desiring good success | <ul style="list-style-type: none"> • To prosper and have success, we need to have faith that God will fulfill what He has promised to do for us. • We need to learn principles of success from the examples of others. • We need to find a balance between pressing forward to accomplish our goals and being content in all things. | <ul style="list-style-type: none"> • Comparing two sets of Scriptures • Analyzing Scripture for specific truths • Analyzing why various Bible characters were or were not successful • Writing a definition | <ul style="list-style-type: none"> • Understanding the balance between hard work and being content • Learning from biblical characters |

| Lesson | Bible Topic | Target Truths | Developmental Activities | Character Development |
|---------------|------------------------|--|---|---|
| 34 | Being a good leader | <ul style="list-style-type: none"> • God has chosen each of us for at least one leadership position in life. • All of the lessons we have learned during the year are a part of the training necessary to become a good leader. • The key leaders in our lives right now are our parents. | <ul style="list-style-type: none"> • Discerning attitudes of Bible characters • Analyzing the life of John Wycliffe • Writing a composition • Presenting dramas | <ul style="list-style-type: none"> • Understanding the need for humility and courage • Recognizing leadership qualities • Taking a self-evaluation quiz: Loyalty |
| 35 | Spending time with God | <ul style="list-style-type: none"> • It is important for us to continue to build our relationship with God when we are out of school for the summer. • Spending time with God helps us build our relationship with Him. | <ul style="list-style-type: none"> • Comparing Scriptures • Stating Bible concepts in your own words | <ul style="list-style-type: none"> • Developing a personal relationship with God |

Route 66

S C O P E & S E Q U E N C E

| Lesson | Bible Text | Lesson Objectives | Developmental Activities | Life Application |
|-----------|-------------|--|--|--|
| 1 | | <ul style="list-style-type: none"> Define and discuss biblical inspiration List reasons for believing in the Bible's authority and developing a personal faith in God's Word List the literary divisions of the Bible and all of the book names | <ul style="list-style-type: none"> Defining biblical terms Finding scriptural reasons for beliefs | <ul style="list-style-type: none"> Developing personal faith in the authority of the Bible |
| 2 | Genesis | <ul style="list-style-type: none"> List what God made on each of the days of Creation | <ul style="list-style-type: none"> Using Scripture to find "beginnings" in Genesis | <ul style="list-style-type: none"> Finding God's purpose in creation |
| 3 | Genesis | <ul style="list-style-type: none"> Trace the decline of mankind through the Fall, Flood, and Tower of Babel Recognize the consequences of disobedience and trace God's plan of salvation | <ul style="list-style-type: none"> Facing the decline of mankind Finding Noah's responsibilities and God's promises | <ul style="list-style-type: none"> Recognizing consequences of disobedience Understanding man's role in creation |
| 4 | Genesis | <ul style="list-style-type: none"> List the promises of God's covenant with Abraham Discuss the relationship between faith and obedience | <ul style="list-style-type: none"> Working with a map Comparing Isaac and Christ Presenting a drama | <ul style="list-style-type: none"> Understanding the relationship between obedience and faith |
| 5 | Genesis | <ul style="list-style-type: none"> Draw Israel's family tree from Abraham to the twelve tribes Describe how God used Joseph to fulfill promises to Abraham | <ul style="list-style-type: none"> Drawing Israel's family tree Researching the story of Joseph Taking a review test | <ul style="list-style-type: none"> Realizing that God fulfills His promises |
| 6 | Exodus | <ul style="list-style-type: none"> Summarize Moses' life and the events of the Exodus List the ten plagues Describe the Passover | <ul style="list-style-type: none"> Summarizing Moses' life Listing the ten plagues Writing a descriptive essay about the Passover Performing a silent drama presentation | <ul style="list-style-type: none"> Understanding the promise of the Passover |
| 7 | Exodus | <ul style="list-style-type: none"> List the Ten Commandments Diagram the tabernacle | <ul style="list-style-type: none"> Summarizing key ideas | <ul style="list-style-type: none"> Distinguishing between principles and commands |
| 8 | Leviticus | <ul style="list-style-type: none"> Describe five kinds of offerings and discuss Christian offerings Describe the eight feasts | <ul style="list-style-type: none"> Completing charts Writing descriptions | <ul style="list-style-type: none"> Understanding the holiness of God |
| 9 | Numbers | <ul style="list-style-type: none"> Explain why God made Israel wander for forty years Discuss the difference God makes in our decisions Discuss Israel's complaints and God's answers | <ul style="list-style-type: none"> Researching Scripture Participating in discussion groups | <ul style="list-style-type: none"> Examining the results of complaining |
| 10 | Deuteronomy | <ul style="list-style-type: none"> Explain what God expected Israel to do with His law | <ul style="list-style-type: none"> Defining God's plan Taking a review test | <ul style="list-style-type: none"> Exploring the importance of obedience |
| 11 | Joshua | <ul style="list-style-type: none"> List three things that can be done to be strong and courageous like Joshua Discuss the three memorials Fill in a map showing territorial divisions of the twelve tribes | <ul style="list-style-type: none"> Researching the three memorials Completing map work of the twelve tribes | <ul style="list-style-type: none"> Developing courage |
| 12 | Judges | <ul style="list-style-type: none"> Explain the cycle of Israel's relationship to God Identify at least six judges | <ul style="list-style-type: none"> Seeing a recurring pattern Identifying the judges Writing news stories | <ul style="list-style-type: none"> Understanding the need for and purpose of authority |

| Lesson | Bible Text | Lesson Objectives | Developmental Activities | Life Application |
|-----------|------------------------------|--|--|--|
| 13 | Ruth | <ul style="list-style-type: none"> Trace Ruth's descendants to Jesus Christ Show how Ruth's salvation points to our salvation in Christ | <ul style="list-style-type: none"> Tracing the lineage of Ruth Seeing God's plan of redemption Taking a review test | <ul style="list-style-type: none"> Knowing how to develop good relationships with others |
| 14 | 1 Samuel | <ul style="list-style-type: none"> Summarize the events of Samuel's early life | <ul style="list-style-type: none"> Summarizing ideas | <ul style="list-style-type: none"> Learning to listen |
| 15 | 1 Samuel | <ul style="list-style-type: none"> Tell how Israel got its first king Explain why God rejected Saul | <ul style="list-style-type: none"> Summarizing ideas in journal form Writing news reports | <ul style="list-style-type: none"> Responding with obedience |
| 16 | 1 & 2 Samuel 1 Chronicles | <ul style="list-style-type: none"> Discuss the place of 1 and 2 Chronicles in the Old Testament Describe David's character Define repentance and discuss David as an example | <ul style="list-style-type: none"> Completing chart Finding eight promises of God to David | <ul style="list-style-type: none"> Understanding the importance of repentance |
| 17 | 1 Kings 2 Chronicles | <ul style="list-style-type: none"> Describe Solomon's kingdom Describe Solomon's mistake | <ul style="list-style-type: none"> Seeing the reasons for Solomon's greatness and downfall Taking a review test | <ul style="list-style-type: none"> Understanding the importance of wisdom |
| 18 | 1 & 2 Kings 2 Chronicles | <ul style="list-style-type: none"> Explain how and why Israel divided List the kings of each division | <ul style="list-style-type: none"> Listing all the kings of Israel | <ul style="list-style-type: none"> Discerning the results of sin |
| 19 | 1 & 2 Kings | <ul style="list-style-type: none"> Discuss God's power in Elijah and Elisha | <ul style="list-style-type: none"> Completing chart on Elisha's miracles Using research materials Listing names of the prophets | <ul style="list-style-type: none"> Understanding the purpose of miracles |
| 20 | 2 Kings 2 Chronicles | <ul style="list-style-type: none"> Tell how idols caused Israel to fall | <ul style="list-style-type: none"> Summarizing Scripture to explain God's purpose | <ul style="list-style-type: none"> Realizing that God will punish us if sin is not dealt with |
| 21 | 2 Kings | <ul style="list-style-type: none"> Identify elements of prayer (Hezekiah) Identify elements of revival (Josiah) Recognize God's response when we repent and rely on Him alone | <ul style="list-style-type: none"> Summarizing scriptural passages | <ul style="list-style-type: none"> Recognizing the purpose of God's Word for us Making a covenant with God |
| 22 | Ezra | <ul style="list-style-type: none"> Identify the remnant promise Tell how the remnant promise is fulfilled Discuss confession of sin | <ul style="list-style-type: none"> Answering the questions who, when, and what | <ul style="list-style-type: none"> Understanding the importance of the confession of sin |
| 23 | Nehemiah | <ul style="list-style-type: none"> Identify Nehemiah's leadership characteristics | <ul style="list-style-type: none"> Drawing conclusions Summarizing Scripture | <ul style="list-style-type: none"> Finding qualities of leadership |
| 24 | Esther | <ul style="list-style-type: none"> Recognize that God works His plan in our lives | <ul style="list-style-type: none"> Matching descriptions to people Writing personal accounts Taking a review test | <ul style="list-style-type: none"> Recognizing how God works in our lives |
| 25 | Job | <ul style="list-style-type: none"> Identify Job's two tests Summarize Job's complaint and God's answer | <ul style="list-style-type: none"> Summarizing scriptural passages Comparing Scriptures | <ul style="list-style-type: none"> Trusting God through times of testing |
| 26 | Psalms | <ul style="list-style-type: none"> List six important themes of Psalms Discuss the role of music in worship Discuss methods of praise | <ul style="list-style-type: none"> Discussing role of music in worship and methods of praise Taking notes | <ul style="list-style-type: none"> Seeing Christ in the Psalms |
| 27 | Proverbs | <ul style="list-style-type: none"> List the benefits of wisdom | <ul style="list-style-type: none"> Researching a topic Identifying four purposes of Proverbs | <ul style="list-style-type: none"> Understanding the benefits of wisdom |
| 28 | Ecclesiastes | <ul style="list-style-type: none"> Recognize the priority of knowing God in understanding the meaning of life | <ul style="list-style-type: none"> Summarizing answers to the meaning of life | <ul style="list-style-type: none"> Discerning life's purposes |
| 29 | Song of Solomon | <ul style="list-style-type: none"> Recognize the beauty and strength of love | <ul style="list-style-type: none"> Taking notes Participating in team games for review Taking a review test | <ul style="list-style-type: none"> Recognizing the pattern of God's plan for marriage |

| Lesson | Bible Text | Lesson Objectives | Developmental Activities | Life Application |
|--------|-----------------------|--|---|---|
| 30 | Isaiah | <ul style="list-style-type: none"> Discuss the historical background to Isaiah's life Connect Isaiah's prophecies to their fulfillment in Christ | <ul style="list-style-type: none"> Studying historical background Connecting prophecies with their fulfillment | <ul style="list-style-type: none"> Learning to interpret prophecy |
| 31 | Jeremiah Lamentations | <ul style="list-style-type: none"> Discuss the historical background to Jeremiah's life Identify the purpose of Lamentations Describe Jeremiah's strong stand for God | <ul style="list-style-type: none"> Describing Jeremiah's strong stand for God Finding comparisons | <ul style="list-style-type: none"> Being willing to stand alone |
| 32 | Ezekiel | <ul style="list-style-type: none"> Describe Ezekiel's role as a watchman List five of Ezekiel's ten dramas | <ul style="list-style-type: none"> Defining Who?, What?, Why?, and How? Conducting an overview of 10 prophetic scenes | <ul style="list-style-type: none"> Becoming an ambassador for Christ |
| 33 | Daniel | <ul style="list-style-type: none"> Describe God's faithfulness as Daniel displayed courage Explain the meaning of Nebuchadnezzar's dream of a statue | <ul style="list-style-type: none"> Explaining the meaning of Nebuchadnezzar's statue Taking a review test and semester exam | <ul style="list-style-type: none"> Understanding the need for courage |
| 34 | Hosea | <ul style="list-style-type: none"> Identify the destination, period, and theme of Hosea Explain what Hosea's marriage symbolizes | <ul style="list-style-type: none"> Finding the meaning of names Comparing Hosea to Christ | <ul style="list-style-type: none"> Exploring what to do if we backslide Recognizing the need for faithfulness |
| 35 | Joel | <ul style="list-style-type: none"> Identify the destination, period, and theme of Joel Discuss Joel's call to repentance Discuss Joel's promises | <ul style="list-style-type: none"> Finding promises in Scripture Summarizing Scripture | <ul style="list-style-type: none"> Preparing for the "day of the Lord" |
| 36 | Amos | <ul style="list-style-type: none"> Identify the destination, period, and theme of Amos Explain what kind of worship God expects | <ul style="list-style-type: none"> Listing cities in Amos's ministry Drawing conclusions | <ul style="list-style-type: none"> Expressing worship that is acceptable to God |
| 37 | Jonah | <ul style="list-style-type: none"> Identify the destination, period, and theme of Jonah Show how selfishness led Jonah to sin See God's desire to draw people to Himself from all nations | <ul style="list-style-type: none"> Finding details in Scripture | <ul style="list-style-type: none"> Overcoming a selfish attitude |
| 38 | Obadiah Nahum | <ul style="list-style-type: none"> Identify the destinations, periods, and themes of Obadiah and Nahum Discuss the danger of pride Discuss God's wrath | <ul style="list-style-type: none"> Gathering facts and research Writing paragraphs | <ul style="list-style-type: none"> Overcoming pride and greed |
| 39 | Micah | <ul style="list-style-type: none"> Identify the destination, period, and theme of Micah Show how the outline of Micah compares to the gospel | <ul style="list-style-type: none"> Comparing the outline of Micah to the gospel | <ul style="list-style-type: none"> Understanding the gospel |
| 40 | Habakkuk | <ul style="list-style-type: none"> Identify the destination, period, and theme of Habakkuk Tell what Habakkuk learned from God | <ul style="list-style-type: none"> Analyzing Scripture passages Participating in group discussion | <ul style="list-style-type: none"> Dealing with injustice |
| 41 | Zephaniah | <ul style="list-style-type: none"> Identify the destination, period, and theme of Zephaniah Describe the day of the Lord | <ul style="list-style-type: none"> Finding scriptural references Drawing conclusions | <ul style="list-style-type: none"> Understanding God's coming judgment |
| 42 | Haggai Zechariah | <ul style="list-style-type: none"> Identify the destinations, periods, and themes of Haggai and Zechariah Tell how we can encourage others not to quit Identify Zechariah's Christ | <ul style="list-style-type: none"> Summarizing Scripture Comparing Old Testament and New Testament Scripture Participating in group discussion | <ul style="list-style-type: none"> Deciding not to be a quitter Becoming an encourager of others |

| Lesson | Bible Text | Lesson Objectives | Developmental Activities | Life Application |
|---------------|---------------------|--|--|--|
| 43 | Malachi | <ul style="list-style-type: none"> Identify the destination, period, and theme of Malachi Discuss Israel's false religion | <ul style="list-style-type: none"> Summarizing Scripture Taking notes Taking a review test | <ul style="list-style-type: none"> Keeping commitments |
| 44 | Gospels | <ul style="list-style-type: none"> Compare the purpose and scope of the four Gospels | <ul style="list-style-type: none"> Writing about the authors of the Gospels Taking notes | <ul style="list-style-type: none"> Identifying with those who lived in the days of Jesus |
| 45 | Gospels | <ul style="list-style-type: none"> Tell the story of Jesus' birth and early life | <ul style="list-style-type: none"> Proving ideas from Scripture Making a timeline | <ul style="list-style-type: none"> Recognizing Jesus as the Messiah |
| 46 | Gospels | <ul style="list-style-type: none"> Summarize Jesus' teaching | <ul style="list-style-type: none"> Studying Jesus' teachings Discerning parables' meanings | <ul style="list-style-type: none"> Understanding the true nature of salvation |
| 47 | Gospels | <ul style="list-style-type: none"> Summarize Jesus' miracles | <ul style="list-style-type: none"> Summarizing Scripture Taking lecture notes | <ul style="list-style-type: none"> Seeing the works of God |
| 48 | Gospels | <ul style="list-style-type: none"> Tell the story of Jesus' death and resurrection | <ul style="list-style-type: none"> Listing events Exploring God's commands and promises Taking a review test | <ul style="list-style-type: none"> Realizing the need to become a disciple |
| 49 | Acts | <ul style="list-style-type: none"> Tell how the church began Describe worship in the early church | <ul style="list-style-type: none"> Explaining events Taking notes | <ul style="list-style-type: none"> Designing a worship service |
| 50 | Acts | <ul style="list-style-type: none"> Outline the growth of the first church | <ul style="list-style-type: none"> Summarizing Scripture Finding details in Scripture | <ul style="list-style-type: none"> Developing faith and courage |
| 51 | Acts | <ul style="list-style-type: none"> Describe six missionary principles demonstrated by Paul | <ul style="list-style-type: none"> Listing six missionary principles Researching Paul's life Taking a review test | <ul style="list-style-type: none"> Understanding the need for missionaries |
| 52 | Romans | <ul style="list-style-type: none"> Outline Paul's gospel | <ul style="list-style-type: none"> Defining key words and ideas | <ul style="list-style-type: none"> Being molded to the image of Christ |
| 53 | 1 Corinthians | <ul style="list-style-type: none"> Tell how Christians build unity | <ul style="list-style-type: none"> Investigating background of Corinth Listing love's characteristics | <ul style="list-style-type: none"> Building unity in the church |
| 54 | 2 Corinthians | <ul style="list-style-type: none"> Discuss joy in serving Christ | <ul style="list-style-type: none"> Finding key ideas Finding proofs for ideas | <ul style="list-style-type: none"> Providing for the needs of others |
| 55 | Galatians | <ul style="list-style-type: none"> Outline the Christian's relationship to God | <ul style="list-style-type: none"> Drawing conclusions Outlining key ideas | <ul style="list-style-type: none"> Practicing the fruit of the Spirit Contrasting the law and the Spirit |
| 56 | Ephesians | <ul style="list-style-type: none"> Explore the themes of Ephesians: the church, living in the light, and fighting the right fight Appreciate God's sovereignty and grace | <ul style="list-style-type: none"> Listing key ideas and reasons Using Bible references | <ul style="list-style-type: none"> Learning how to fight a spiritual battle |
| 57 | Philippians | <ul style="list-style-type: none"> Describe how to have joy in Christ | <ul style="list-style-type: none"> Discussing ways Jesus showed humility | <ul style="list-style-type: none"> Overcoming worry |
| 58 | Colossians | <ul style="list-style-type: none"> Tell how we "think eternity" | <ul style="list-style-type: none"> Studying key men who spread the gospel Listing key ideas | <ul style="list-style-type: none"> Learning to work in freedom |
| 59 | 1 & 2 Thessalonians | <ul style="list-style-type: none"> Describe how we are to live in light of Christ's coming | <ul style="list-style-type: none"> Exploring key ideas for Christian living Detailing sequence of events | <ul style="list-style-type: none"> Preparing to meet Christ |
| 60 | 1 & 2 Timothy | <ul style="list-style-type: none"> Identify leadership positions in the church and tell how we can become good leaders | <ul style="list-style-type: none"> Making lists and interviewing Writing instructions | <ul style="list-style-type: none"> Learning leadership qualities |
| 61 | Titus | <ul style="list-style-type: none"> Recognize that Christians must stand for the truth | <ul style="list-style-type: none"> Taking notes Finding facts and details | <ul style="list-style-type: none"> Standing for the truth |

| Lesson | Bible Text | Lesson Objectives | Developmental Activities | Life Application |
|---------------|-------------------|---|---|--|
| 62 | Philemon | <ul style="list-style-type: none"> • Discuss forgiveness | <ul style="list-style-type: none"> • Finding explanations • Taking a review test | <ul style="list-style-type: none"> • Learning to forgive |
| 63 | Hebrews | <ul style="list-style-type: none"> • Recognize that the new covenant is superior to the old | <ul style="list-style-type: none"> • Learning how we can be strong in faith | <ul style="list-style-type: none"> • Becoming a strong Christian |
| 64 | James | <ul style="list-style-type: none"> • Explain the Christian action themes of James • Understand the nature and results of saving faith | <ul style="list-style-type: none"> • Taking notes • Discerning good advice | <ul style="list-style-type: none"> • Living by faith • Exercising self-control |
| 65 | 1 Peter | <ul style="list-style-type: none"> • Discuss holy living in the midst of suffering | <ul style="list-style-type: none"> • Completing charts • Listing "holy" activities | <ul style="list-style-type: none"> • Learning how to live separately from the world |
| 66 | 2 Peter | <ul style="list-style-type: none"> • Distinguishing true teaching from false | <ul style="list-style-type: none"> • Defining types of teachers • Finding facts | <ul style="list-style-type: none"> • Distinguishing truth from false teachings |
| 67 | 1, 2, & 3 John | <ul style="list-style-type: none"> • Discuss the three themes of John's letters • Describe how they apply to life | <ul style="list-style-type: none"> • Researching key themes | <ul style="list-style-type: none"> • Learning how to walk in love |
| 68 | Jude | <ul style="list-style-type: none"> • Describe the warning of Jude | <ul style="list-style-type: none"> • Completing charts • Participating in group projects | <ul style="list-style-type: none"> • Practicing obedience to God |
| 69 | Revelation | <ul style="list-style-type: none"> • Discuss the purpose and scope of Revelation • Discuss the warning and hope of Revelation | <ul style="list-style-type: none"> • Participating in group research • Taking a review test | <ul style="list-style-type: none"> • Learning about heaven |
| 70 | | <ul style="list-style-type: none"> • Summarize the major events and themes of all the books of the Old and New Testaments | <ul style="list-style-type: none"> • Taking a final exam | |

The God-Man

SCOPE & SEQUENCE

| Lesson | Lesson Topics | Target Truths | Life Application |
|-----------|---|--|---|
| 1 | <ul style="list-style-type: none"> Who is Jesus Christ? Jesus as the great "I Am" Names of Christ Jesus' purpose on Earth | <ul style="list-style-type: none"> Jesus is God, and He is the Word of God. He has always existed. He created all things. Each of us is important to God. We need to hear God's voice. | <ul style="list-style-type: none"> Learning to respond to God Self-worth |
| 2 | <ul style="list-style-type: none"> Jesus Christ in prophecy Isaiah 53 The Lamb of God Prophecy and inspiration | <ul style="list-style-type: none"> Christ fulfilled all of the Old Testament prophecies about Him. Animal sacrifice pictured what Christ would do for our sins. God always fulfills His promises. | <ul style="list-style-type: none"> Making a commitment to God Integrity |
| 3 | <ul style="list-style-type: none"> The first proclamations of Jesus' birth Mary, the mother of Jesus The shepherds and wise men Journeys of Jesus in His early life | <ul style="list-style-type: none"> God controlled the events of Jesus' birth and fulfilled prophecy by them. God used several ways to confirm that Jesus would bring redemption. God protected Jesus in His earthly ministry. | <ul style="list-style-type: none"> Responding to problems Seeing God's protection Faith and joy Forgiveness |
| 4 | <ul style="list-style-type: none"> The ministry, character, and death of John the Baptist Jesus in the spotlight, not John | <ul style="list-style-type: none"> John the Baptist was the forerunner of Christ. John the Baptist stated that Jesus was the Lamb of God. John the Baptist had outstanding courage. | <ul style="list-style-type: none"> Developing inner character Integrity with others |
| 5 | <ul style="list-style-type: none"> Satan's history, names, and activities Jesus' temptation by Satan | <ul style="list-style-type: none"> Satan is a created being who opposes God's work. Jesus defeated sin—the work of Satan. God helps us resist temptation to sin. | <ul style="list-style-type: none"> Overcoming temptation Pride vs. humility |
| 6 | <ul style="list-style-type: none"> The first disciples The first miracle The first Passover of Jesus' ministry | <ul style="list-style-type: none"> Jesus chose each of His disciples and knew everything about them. Jesus' first miracle demonstrated concern and care for the common people. God's Word is filled with symbols of Christ. Jesus cleansed the Temple to show that we must allow Him to change our hearts. | <ul style="list-style-type: none"> Dealing with sin Inner submission |
| 7 | <ul style="list-style-type: none"> The meeting with Nicodemus The new birth (new spiritual life) Jesus came to save the lost | <ul style="list-style-type: none"> Each person must be born by the Spirit to receive eternal life. Physical birth provides a picture of spiritual birth. Jesus came to seek and save those who are lost in sins. | <ul style="list-style-type: none"> The new birth Testimony of salvation |
| 8 | <ul style="list-style-type: none"> Jesus' first year of ministry The ministry in Samaria The woman at the well Healing the nobleman's son | <ul style="list-style-type: none"> Jesus had a purpose to fulfill on Earth. Neither rejection nor popularity swayed Him from His mission. Jesus met people where they were to show them the way of salvation. | <ul style="list-style-type: none"> Dealing with the attitudes of others Empathy Courage to stand alone |
| 9 | <ul style="list-style-type: none"> Four disciples called Twelve disciples ordained Conditions of discipleship Training the disciples Secret discipleship | <ul style="list-style-type: none"> Jesus calls all of us to follow Him and become more like Him. Jesus has a plan and purpose for everyone. We must never be fearful of proclaiming our faith in Jesus Christ. Jesus wants us to give Him first place in our lives. | <ul style="list-style-type: none"> Conditions of discipleship Positive and negative actions Loyalty |
| 10 | <ul style="list-style-type: none"> People love Jesus, but the Pharisees murmur Conflicts over the Sabbath The miracle at the Pool of Bethesda | <ul style="list-style-type: none"> Loving people is more important than keeping rules. Laws were made to help us, not rule us. Jesus' miracles gave evidence that Jesus was the Son of God. | <ul style="list-style-type: none"> Putting others before ourselves Inner character |
| 11 | <ul style="list-style-type: none"> The Beatitudes The Lord's Prayer The rich young man External law vs. internal attitude | <ul style="list-style-type: none"> Jesus teaches us principles about our attitude rather than giving us rules to follow. Our attitudes, not our circumstances or actions, determine our relationship with God. | <ul style="list-style-type: none"> Differences between rules and principles Inner character |

| Lesson | Lesson Topics | Target Truths | Life Application |
|-----------|---|---|--|
| 12 | <ul style="list-style-type: none"> Resist not evil Lay up treasures in heaven Give and it will be given to you Know people by their fruit | <ul style="list-style-type: none"> We should forgive others instead of judging them. A successful life means developing our relationship with Christ, rather than obtaining things. | <ul style="list-style-type: none"> Applying three scriptural principles Spiritual fruit |
| 13 | <ul style="list-style-type: none"> The parable of the sower Parables of the Kingdom The Kingdom of God The house on the rock | <ul style="list-style-type: none"> Jesus taught parables to give us principles for life. Jesus used many different methods to reach the hearts of His listeners. The Kingdom of God exists in the present and in the future. | <ul style="list-style-type: none"> Applying parables personally Attentiveness |
| 14 | <ul style="list-style-type: none"> The words and works of Jesus Seven proofs of Christ's deity Four witnesses of Christ's deity | <ul style="list-style-type: none"> Jesus demonstrated His power over nature, demons, and disease. Jesus showed that He was God by the authority of His words. Jesus showed that He was God by supporting His claims. | <ul style="list-style-type: none"> Impact of Jesus as God in our lives |
| 15 | <ul style="list-style-type: none"> Jesus proves His deity to John Jesus has the power to forgive sin Jesus rebukes the Pharisees False righteousness Why the Pharisees opposed Jesus | <ul style="list-style-type: none"> Jesus challenged the religious leaders to look into their own hearts, rather than to focus on conformity to religion. If our inner character is right, our outward actions will be right. | <ul style="list-style-type: none"> Guarding against judging others Thankfulness |
| 16 | <ul style="list-style-type: none"> The problem, solution, and response in John 6 Jesus, the Bread of Life Four promises of the True Bread Continued opposition | <ul style="list-style-type: none"> Jesus fed over 5,000 men with five loaves of bread and two fish. Jesus is the living bread who alone can give eternal life. Jesus' words resulted in different responses from the people. | <ul style="list-style-type: none"> How obedience and faith work together Faith |
| 17 | <ul style="list-style-type: none"> Key people and terms | <ul style="list-style-type: none"> Review Lesson | |
| 18 | <ul style="list-style-type: none"> Different miracles and different responses Important aspects of Jesus' miraculous works No miracles for unworthy purposes | <ul style="list-style-type: none"> Jesus' miracles showed His deity, compassion, and God's power. Jesus would not perform miracles for the curiosity or amusement of the people. Jesus acknowledged those whose faith in Him made them whole. There were many different types of responses to the miracles. | <ul style="list-style-type: none"> Finding evidence of God's work in our lives Faith |
| 19 | <ul style="list-style-type: none"> At the Feast of Tabernacles Confusion concerning Jesus Teaching on the Holy Spirit Learning to make the right decisions | <ul style="list-style-type: none"> Jesus was in control of His destiny on the earth and the timing for His crucifixion. The confusion and division that took place were planned by Jesus to continue the fulfillment of the crucifixion. Jesus is the fulfillment of all the Old Testament laws and prophecies. We need to discern where we stand concerning the things of God. | <ul style="list-style-type: none"> Making wise choices Dealing with peer pressure Courage |
| 20 | <ul style="list-style-type: none"> The disciples learn humility The Pharisee and the publican The ambition of James and John How to show humility | <ul style="list-style-type: none"> Jesus came as a humble servant rather than as a master to be served. The world honors certain people over others. Jesus promises that those who humble themselves will be exalted. Jesus uses the example of children to teach us how to develop a humble attitude. | <ul style="list-style-type: none"> Developing humility Service |
| 21 | <ul style="list-style-type: none"> Seeking and saving the lost Principles of forgiveness Jesus came to forgive sinners | <ul style="list-style-type: none"> Jesus came to offer forgiveness to sinners through His death on the cross. Jesus taught that sin begins in the mind and spirit of people and must be dealt with in the heart. Jesus taught us the importance of forgiving one another. | <ul style="list-style-type: none"> How to develop strong relationships Forgiveness |
| 22 | <ul style="list-style-type: none"> Principles of demonstrating love The adulterous woman Two parables on love Humility, forgiveness, and love | <ul style="list-style-type: none"> Jesus wants us to learn to love others as He loved us. Humility, forgiveness, and love work together to edify others and meet their needs. | <ul style="list-style-type: none"> How humility, love, and forgiveness work together |

| Lesson | Lesson Topics | Target Truths | Life Application |
|-----------|--|--|---|
| 23 | <ul style="list-style-type: none"> • Christ, the Good Shepherd • Analogies of the shepherd • Other analogies used by Jesus | <ul style="list-style-type: none"> • Jesus uses analogies to teach us different aspects of His character and ministry. • Jesus is the Good Shepherd who gave His life for His sheep. • Since the beginning of creation, it is Jesus who continues to bring light out of darkness. | <ul style="list-style-type: none"> • Hindrances to trusting God • Trust |
| 24 | <ul style="list-style-type: none"> • Mary and Martha • The death and resurrection of Lazarus • "Jesus wept" • The Bible's teaching about death | <ul style="list-style-type: none"> • God has given each of us different personalities. Each of us has strengths and weaknesses. • Jesus knows the future and always has everything under His divine control. • Jesus raised Lazarus from the dead to teach about His own resurrection and the resurrection of all who believe. • To worship Jesus and "sit at His feet" to learn are the most important parts of life. | <ul style="list-style-type: none"> • Overcoming a judgmental attitude • Tenderhearted |
| 25 | <ul style="list-style-type: none"> • Jesus foretells His sufferings • Important places in Jesus' ministry • Spiritual warfare | <ul style="list-style-type: none"> • Each detail of Jesus' betrayal, death, burial, and resurrection was prophesied in the Old Testament. • Jesus foretold His own sufferings. • Jesus was in total control of each event during His last days, death, and resurrection. | <ul style="list-style-type: none"> • Understanding my place in God's plan • Obedience • Submission |
| 26 | <ul style="list-style-type: none"> • The Triumphal Entry in five scenes • A hard or tender heart? | <ul style="list-style-type: none"> • The culmination of Jesus' purpose on the earth is about to take place. • Jesus is our Passover lamb who died for our sin. • Beware lest you develop a hardness of heart toward the things of God. | <ul style="list-style-type: none"> • Personal conflicts • Leadership |
| 27 | <ul style="list-style-type: none"> • Cleansing the Temple • Questioning Jesus' authority • Attempts to trap Jesus with questions • Jesus' unanswerable question | <ul style="list-style-type: none"> • The days previous to Jesus' crucifixion brought to a head all of the conflicts that had been stirring since the beginning of His ministry. • Jesus' wisdom far surpasses the wisdom of the learned of the Earth. • Jesus does not allow the evil plans or attitudes of others to keep Him from following through on His own work. | <ul style="list-style-type: none"> • Making wise choices • Decisiveness |
| 28 | <ul style="list-style-type: none"> • The motives of the religious leaders • The widow's offering • Greeks who wanted to see Jesus • The final plot • The end of the age | <ul style="list-style-type: none"> • Jesus always looks for the inner motive behind what a person does. • Jesus exposes selfish and vain motives and attitudes. • Acting religious outwardly does not necessarily mean that we are right in our hearts. • Judas, the Pharisees, and other religious leaders looked righteous outwardly, but their hearts were far from God. | <ul style="list-style-type: none"> • Discerning my motives • Self-esteem |
| 29 | <ul style="list-style-type: none"> • The first Lord's Supper • A servant of servants • Three predictions | <ul style="list-style-type: none"> • Jesus instituted the Lord's Supper the night before His death. • Communion (the Lord's Supper) was to forever take the place of the Passover. • Jesus knew that Judas would betray Him and that Peter would deny Him. | <ul style="list-style-type: none"> • How we show disloyalty to others • Loyalty |
| 30 | <ul style="list-style-type: none"> • A new commandment • The Comforter • Jesus' high priestly prayer | <ul style="list-style-type: none"> • Jesus gives a new commandment to love one another as the fulfillment of all the Commandments. • Jesus promises to send a Comforter, the Holy Spirit, to live within each believer. • Jesus emphasizes His self-existence. • Jesus teaches us the importance of abiding in Him. | <ul style="list-style-type: none"> • Applying an analogy to my personal life • Love |
| 31 | <ul style="list-style-type: none"> • Christ's final night • What happened to Judas? • Spiritual testing | <ul style="list-style-type: none"> • Jesus was the one in control of every aspect of the betrayal and the trials. • Jesus was fulfilling what He had been sent to Earth to accomplish. • We are tested so that we may understand what is in our hearts. • When we are tested, we recognize our need to surrender to the power of God in our lives. | <ul style="list-style-type: none"> • Enduring times of testing • Patience |

| Lesson | Lesson Topics | Target Truths | Life Application |
|-----------|--|---|--|
| 32 | <ul style="list-style-type: none"> Jesus' seven statements from the cross | <ul style="list-style-type: none"> Jesus made seven very important statements from the cross. Many miracles took place when Christ died to prove He was the Son of God. Because Jesus died for our sins, we no longer have to sacrifice an animal to cover our sins. Jesus was in control of all that took place that day. | <ul style="list-style-type: none"> The impact of Christ's crucifixion on my life Forgiveness Self-sacrifice |
| 33 | <ul style="list-style-type: none"> Jesus' burial Easter Sunday Jesus' appearances after the resurrection The power of Christ in us | <ul style="list-style-type: none"> Jesus' death, burial, and resurrection fulfilled Scripture. Everything that happened verified that Christ definitely died on the cross. Jesus was raised from the dead the third day after the crucifixion. Jesus was seen by the disciples and by hundreds of others as proof of His resurrection. | <ul style="list-style-type: none"> Setting personal goals Knowing God's will |
| 34 | <ul style="list-style-type: none"> Jesus' last appearance Christ's exalted position Names and titles of Christ Heaven, God's eternal kingdom | <ul style="list-style-type: none"> Jesus commanded His disciples to go into the world and be witnesses for Him. The disciples and others saw Jesus ascend into heaven. Jesus is in heaven today preparing a home for us. He also intercedes on our behalf. Jesus sits on the right hand of the Father in an exalted and glorified position. | <ul style="list-style-type: none"> Learning principles of success Becoming a success |
| 35 | <ul style="list-style-type: none"> Growing in character | <ul style="list-style-type: none"> Review Lesson | |

Dynamic Christian Living

SCOPE & SEQUENCE

| Lesson | Target Truths | Student's Lesson | Life Application |
|----------|--|--|---|
| 1 | <ul style="list-style-type: none"> The word <i>salvation</i> means "deliverance." God provides salvation because He cares about our need and His glory. God offers salvation freely, but we must choose to accept it. Salvation frees us from sin and gives us the power to resist it. | <ul style="list-style-type: none"> Three terms associated with salvation—repentance, faith, and regeneration | <ul style="list-style-type: none"> Understanding the meaning of "salvation" Challenging students to trust Jesus Christ as their Savior |
| 2 | <ul style="list-style-type: none"> Salvation is necessary because God cannot tolerate sin, but people are sinners. Salvation includes regeneration, redemption, remission, justification, and reconciliation. | <ul style="list-style-type: none"> Four terms associated with salvation—redemption, remission, justification, and reconciliation | <ul style="list-style-type: none"> Understanding why we need salvation Challenging students to trust Christ as their Savior |
| 3 | <ul style="list-style-type: none"> Salvation is important because it affects both our current and future conditions. To receive salvation, I must believe that Jesus is God; I am a sinner; Jesus paid my sin debt by His death; and He rose from the dead. | <ul style="list-style-type: none"> What does and does not save a person? The parable of the Pharisee and the Tax Collector | <ul style="list-style-type: none"> Contrasting the conditions of the saved and unsaved Understanding the elements of the gospel |
| 4 | <ul style="list-style-type: none"> We can know for sure that we are saved from condemnation. We can know for sure that we have new life in Christ, as well as eternal life in heaven. The Book of 1 John identifies several proofs for determining if we have eternal life. | <ul style="list-style-type: none"> More evidences of salvation—the Holy Spirit's work and service | <ul style="list-style-type: none"> Evaluating the evidences of salvation in our lives |
| 5 | <ul style="list-style-type: none"> God gave us the Bible through inspiration, organization, compilation, and preservation. Inspiration means that God directed the writing of Scripture so that, while retaining the style and tone of the writers, the end result was the correct, trustworthy, authoritative Word of God. The Bible itself claims to be divinely inspired and authoritative. God gave us the Bible to establish truth and to provide an accurate record of Himself and His will. | <ul style="list-style-type: none"> What is inspiration? Who wrote the Bible? Human authorship/Divine authorship | <ul style="list-style-type: none"> Understanding that the Bible's divine inspiration means that it possesses divine authority Studying the Bible not just to know about God, but also to know God Himself |
| 6 | <ul style="list-style-type: none"> We need to be prepared to explain and offer support for the major tenets of the Christian faith. We believe that the Bible is God's inspired Word because of the testimony of Jesus Christ. We believe that the Bible is God's inspired Word because of its unique unity, its amazing accuracy, its remarkable preservation, its fulfilled prophecies, and its powerful effects. | <ul style="list-style-type: none"> Fulfilled prophecy Life transformation Project—interpreting the significance of the Bible's divine inspiration | <ul style="list-style-type: none"> Understanding the unique nature of the Bible Exploring why the inspiration of the Bible is important |
| 7 | <ul style="list-style-type: none"> The Bible is one book in the sense that it really has only one author—God. The Bible is a collection of many books in the sense that it was written by many different people. The two main divisions of the Bible are the Old Testament and the New Testament. Both testaments are important. Just because one is called the "Old Testament" does not mean that it is no longer of any importance to us. | <ul style="list-style-type: none"> The plan of the Bible The Bible's central figure and message Project—evidence of God's grace in the Bible | <ul style="list-style-type: none"> Appreciating the Bible's unity and diversity Recognizing that we need all of God's Word to hear God's complete message |
| 8 | <ul style="list-style-type: none"> Certain books, such as those in the Apocrypha, were not recognized as being inspired by God. The Bible "canon" is made up of those books inspired by God and recognized as the standard that governs our lives. God warns us against adding to or subtracting from His Word. | <ul style="list-style-type: none"> Three ways we can prove we believe the Bible—by delighting in it, by devouring it, and by declaring it | <ul style="list-style-type: none"> Demonstrating which books should be considered divinely inspired and which should not Discovering how we add to or take from God's Word by our beliefs and actions |

| Lesson | Target Truths | Student's Lesson | Life Application |
|--------|--|--|---|
| 9 | <ul style="list-style-type: none"> We do not have the original manuscripts of the Bible today. However, we can trust the copies of the original manuscripts because of all the painstaking efforts of the scribes to ensure accuracy; because of the tremendous agreement that exists among the copies we have; and because the New Testament testifies to the reliability of the copies of the Old Testament manuscripts that were in existence in Christ's day. Our Bibles are not missing any divinely inspired books. | <ul style="list-style-type: none"> God's Word is our final authority for the solution to our sin problem, and for how we should live | <ul style="list-style-type: none"> Providing solid reasons why we can trust the Bible Trusting God to continue the preservation of His message |
| 10 | <ul style="list-style-type: none"> The Word of God is like a mirror because it reflects our heart condition and God's glory. The Word of God is like water because it cleanses and sustains life. The Word of God is like a sword because it pierces us with conviction, defends us against temptation, and destroys false philosophies. | <ul style="list-style-type: none"> Further study on how the Bible is like a mirror, water, and a sword | <ul style="list-style-type: none"> Studying different symbols of the Bible that teach us various positive things the Bible does for us |
| 11 | <ul style="list-style-type: none"> The Word of God is like a light because it shines in the darkness and guides the believer. The Word of God is like gold because it is of the greatest value, and it is pure. The Word of God is like fire because it purifies and destroys. The Word of God is like seed because as it is sown in our hearts, it produces new life. | <ul style="list-style-type: none"> Further study on how the Bible is like a light, gold, fire, and seed | <ul style="list-style-type: none"> Studying different symbols of the Bible that teach us various positive things the Bible does for us |
| 12 | <ul style="list-style-type: none"> We should read the Word of God to receive a blessing and to learn about God. We should study the Word of God to receive personal correction, to discern truth from error, and to determine our beliefs. We should apply the Word of God and let it determine our thoughts, attitudes, and actions. We should share the Word of God by teaching it to others. | <ul style="list-style-type: none"> Tips for effective Bible study—have a plan and have a question How to study words, chapters, and books | <ul style="list-style-type: none"> Realizing that, because the Bible is true, inspired, and authoritative, we should let it determine our worldview and influence our interactions with other people |
| 13 | <ul style="list-style-type: none"> Prayer is an act of worship by which the believer talks to the Father, in the name of the Son, by the power of the Holy Spirit. Our prayers should include adoration, confession, thanksgiving, and supplication. | <ul style="list-style-type: none"> What is prayer? Who can pray? What is the point of prayer? Prayer list project | <ul style="list-style-type: none"> Patterning our prayers to follow biblical teaching about form and content Focusing our prayers on God by adoring Him, confessing sins to Him, thanking Him, and asking Him for things |
| 14 | <ul style="list-style-type: none"> The apostles regarded prayer as an important work. Christ made prayer a priority. Christ intercedes for us as part of His present ministry. Prayer brings joy to believers. Many of the Bible's greatest events involved prayer. God's great servants recognized the importance of prayer. Prayer helps us grow spiritually. | <ul style="list-style-type: none"> Prayer is important to Christ Interactive project about the importance of prayer | <ul style="list-style-type: none"> Recognizing how important prayer was to Christ, His apostles, and leaders throughout the church's history Realizing that apart from a vital prayer life, a Christian will not grow spiritually |
| 15 | <ul style="list-style-type: none"> Prayer is personal—between an individual and God. We are to pray regularly and intentionally—at a specific time and place. Prayer is private—we must shut out internal and external distractions. Prayer requires practice—it's a necessary part of life. Prayer addresses a Person—the one Person who loves you and cares most about your needs. We are to pray persistently—because prayer requires faith. | <ul style="list-style-type: none"> Prayer takes effort To whom, in whose name, and in whose power should we pray? | <ul style="list-style-type: none"> Remembering important elements of prayer and tips for effective, regular prayer Guarding against common disruptions and obstacles in our prayer time |
| 16 | <ul style="list-style-type: none"> Sin hinders prayers. Sin can take the form of loving anything more than God, unbelief in God's words, a lack of forgiveness, failure to pray, impure motives, a lack of compassion, or disobedience. Sin can never change a believer's relationship to the Father, but it will certainly break fellowship with Him. | <ul style="list-style-type: none"> Eight hindrances to answered prayer in Scripture identified and explained Personal examination for the presence of these hindrances | <ul style="list-style-type: none"> Identifying and guarding against things that hinder our prayers Asking God to search our heart for sin, and when finding it, confessing it to God |

| Lesson | Target Truths | Student's Lesson | Life Application |
|--------|---|--|--|
| 17 | <ul style="list-style-type: none"> We must have a proper relationship with God and proper attitudes toward God and others. The only way we can be reconciled to God is through the atoning sacrifice of Jesus Christ. Christians abide in Christ and in God's Word. We should pray with attitudes of humility, persistence, sincerity, and faith. | <ul style="list-style-type: none"> Prerequisites for answered prayer based in Scripture Evaluating statements about prayer | <ul style="list-style-type: none"> Understanding the conditions for effective prayer Evaluating whether or not we meet those conditions, and if not, taking steps necessary to change |
| 18 | <ul style="list-style-type: none"> The purpose of the Lord's Prayer is to teach us how to pray. The Lord's Prayer contains six petitions—three concerning God and three concerning ourselves. God demonstrates His Fatherhood to us through adoption, provision, faithfulness, and care. God's kingship means that He is superior and majestic over all. | <ul style="list-style-type: none"> Four major aspects of prayer—adoration, confession, thanksgiving, and supplication | <ul style="list-style-type: none"> Examining the Lord's Prayer, Christ's personal instruction on how to pray Exploring the special relationship that the Father has with believers |
| 19 | <ul style="list-style-type: none"> To hallow God's name is to sanctify it, honor it, and treat it with respect. God's kingdom has two aspects—a present kingdom and a future kingdom. Because God reveals His will to us through His Word, we must know His Word in order to know His will. | <ul style="list-style-type: none"> Names of God in the Old Testament Three ways the word <i>kingdom</i> is used in Scripture Insights into God's will for our lives | <ul style="list-style-type: none"> Honoring God's character in our prayers Submitting to God as King and desiring His kingdom to be manifested to all Expressing a desire for God's will to be done |
| 20 | <ul style="list-style-type: none"> The request for daily bread refers to our present physical needs. The petition for forgiveness relates to our past sin. The petition for deliverance from evil pertains to our future spiritual needs. Forgiving others is evidence that we have been forgiven. Prayer and the Word of God supply the key weapons to fight against temptation. | <ul style="list-style-type: none"> Parable of the Persistent Friend (Luke 11:5–10) Parable of the Persistent Widow (Luke 18:1–8) | <ul style="list-style-type: none"> Praying to God in faith for our needs, both material and spiritual Trusting God's help and comfort in our daily struggles with the temptation to sin |
| 21 | <ul style="list-style-type: none"> We witness to glorify God, to offer hope for people's condition, to share the gospel's power, to demonstrate love, and to warn people about sin's consequences. We should be motivated to witness by Christ's love for us and His work of sanctification in us. | <ul style="list-style-type: none"> What is communication? Why should a Christian communicate the gospel? Humanity's natural condition and destination | <ul style="list-style-type: none"> Understanding the importance of sharing the gospel with the unsaved |
| 22 | <ul style="list-style-type: none"> The power of the gospel is the most powerful force on Earth. The gospel has the power to save, keep, and transform us. The gospel causes an inward transformation in us that evidences itself in outward service for God. | <ul style="list-style-type: none"> The gospel changes our identity, desires, purpose, and destiny. | <ul style="list-style-type: none"> Appreciating the unique impact of the gospel on our life |
| 23 | <ul style="list-style-type: none"> The steps to witnessing include creating relationships, communicating what Christ means to you with truth and love, allowing the Holy Spirit to work, and following up. Witnessing is sharing with others who Christ is and what He means to you. People will only listen to our message if they see that we care about them. | <ul style="list-style-type: none"> The first two steps of witnessing—creating relationships and communicating Christ | <ul style="list-style-type: none"> Establishing personal relationships in order to show love and share the truth of Jesus Relying on God's grace to witness |
| 24 | <ul style="list-style-type: none"> The first truth of the gospel is that we are all sinners. We must emphasize that every person is individually accountable to God for sin. The second truth of the gospel is that sin has a penalty. The penalty for sin is death, both physical and spiritual. | <ul style="list-style-type: none"> How to present the first two truths of the gospel Principles of good communication | <ul style="list-style-type: none"> Realizing that all sin is committed against God, and that it has a penalty |
| 25 | <ul style="list-style-type: none"> Christ died purposefully and sacrificially to pay people's sin debt. Christ took on our sin and paid it so that we could have His righteousness. Because the unsaved are blinded by Satan, they have no desire to seek God or to understand spiritual things. The Spirit reproves us of sin, righteousness, and judgment, and He invites people to come to Christ. | <ul style="list-style-type: none"> Christ died for our sin I must trust Christ for salvation How to lead an unsaved person to a decision to trust Christ | <ul style="list-style-type: none"> Understanding that Christ's death and resurrection paid our debt to God Relying on the Holy Spirit's work to draw us to Christ, and to eliminate sin from our lives |

| Lesson | Target Truths | Student's Lesson | Life Application |
|--------|--|---|--|
| 26 | <ul style="list-style-type: none"> We should be prepared to truthfully answer common questions and objections of the unsaved. God's love motivates us to share the gospel. Right attitudes are necessary for witnessing in love. | <ul style="list-style-type: none"> We should be ready to hear and answer statements such as "I'm not ready to trust Christ now, so I'll do it later." | <ul style="list-style-type: none"> Maintaining godly attitudes when witnessing to the unsaved Preparing to host the questions and objections of the unsaved, and answering them as we are able |
| 27 | <ul style="list-style-type: none"> Christ commands believers to make disciples. Follow-up shows love to new Christians. Discipleship is for the purpose of sanctification, training for ministry, and making new disciples. | <ul style="list-style-type: none"> Five things new believers should do every day include: focus on Jesus; read God's Word; and pray Believers should also tell others about salvation, and join and participate in a local church | <ul style="list-style-type: none"> Understanding the importance of a discipleship relationship Engaging as both spiritual mentor and mentee with other Christians |
| 28 | <ul style="list-style-type: none"> Both our salvation and our sanctification are through God's grace. Our sanctification begins at salvation, continues through the present, and will be completed in the future. God's grace is not a license to sin. | <ul style="list-style-type: none"> Grace is the basis of our sanctification Paul's argument to the Galatian believers that salvation and sanctification come by faith | <ul style="list-style-type: none"> Relying on God's grace for both salvation and sanctification Fulfilling God's commands for our sanctification as the Holy Spirit works in our heart Viewing grace as a motivation to love and obey God |
| 29 | <ul style="list-style-type: none"> A rule is a law that may or may not be rooted in a moral principle. A biblical principle is a fundamental truth based on God's character. Our behavior reflects what we choose to believe about God's principles. | <ul style="list-style-type: none"> When to obey authority and when not to obey authority Portraits of biblical submission The heart of disobedience | <ul style="list-style-type: none"> Appreciating God's purpose and functions for rules and principles Understanding the difference between right and wrong authority Guarding against wrong motives for right behavior |
| 30 | <ul style="list-style-type: none"> Jesus Christ has first claim on the life of every saved person. The First Claim Principle is based on Christ's person and work. | <ul style="list-style-type: none"> Applying the First Claim Principle What is an idol? What does it mean to be a servant of Christ? | <ul style="list-style-type: none"> Living in a way that honors Christ's ownership over us Giving Christ the best of ourselves and our resources |
| 31 | <ul style="list-style-type: none"> The Principle of Holiness means that I must be distinct from the world and pure. The Principle of Light and Darkness means that I have nothing in common spiritually with unbelievers, so I should not form close partnerships with them. The Principle of Right Thinking means that my thoughts should reflect God's truth. The Principle of the Weaker Believer means that sometimes I may have to limit my freedom to help others avoid sin. | <ul style="list-style-type: none"> The Principle of Fleeing Temptation The Principle of Sexual Discipline The Principle of Identification | <ul style="list-style-type: none"> Implementing biblical principles to identify as a believer as God continues the process of sanctification in us |
| 32 | <ul style="list-style-type: none"> God's will includes His sovereign will, His moral will, and His individual will. We can make wise decisions only if we are already following God's revealed will. We can confidently trust God during trials, knowing that He allows suffering in our lives for a purpose. | <ul style="list-style-type: none"> How will my decision affect God, others, and me? | <ul style="list-style-type: none"> Recognizing and utilizing God-given tools to make life decisions |
| 33 | <ul style="list-style-type: none"> Our friendships should reflect the way God relates to us. We should avoid making friends with those who are violent, lacking in self-control, foolish, and mocking. Successful friendships require love, truth, and trust. | <ul style="list-style-type: none"> Characteristics of right friends and characteristics of wrong friends | <ul style="list-style-type: none"> Discerning godly friends from ungodly friends Investing in our good friendships |
| 34 | <ul style="list-style-type: none"> The universal church is made up of all those who have received salvation through Christ. The local church is a group of believers who meet together for specific functions. The church's purpose is to grow to be like Christ, thereby glorifying Him. | <ul style="list-style-type: none"> Functions of the church evident in the early church | <ul style="list-style-type: none"> Understanding the foundation, purpose, and work of the church Guarding against threats to the church |

| Lesson | Target Truths | Student's Lesson | Life Application |
|--------|--|---|---|
| 35 | <ul style="list-style-type: none"> • Spiritual disciplines are tools that God uses to grow us spiritually. • God, not our behavior, changes our heart. | <ul style="list-style-type: none"> • Creating a plan for spiritual disciplines • Review | <ul style="list-style-type: none"> • Engaging in various spiritual disciplines to aid God's work of sanctification in us • Disciplining our time and energy toward spiritual growth |

The Life of Christ

SCOPE & SEQUENCE

| Lesson | Lesson Topic | Lesson Aim | Life Application |
|-----------|---|--|--|
| 1 | Introduction to John | <ul style="list-style-type: none"> To reveal the unique characteristics of the Gospel To compare John with other Gospels | <ul style="list-style-type: none"> Seeing Christ as more than a man Learning to see themes in Scripture |
| 2 | John's purpose for his Gospel | <ul style="list-style-type: none"> To analyze the objectives of the author To explain the importance of the Passover feast | <ul style="list-style-type: none"> Understanding and responding to the theological theme of faith in John's Gospel |
| 3 | Geography and political situation of 1st century Israel | <ul style="list-style-type: none"> To paint a picture of the world in which Christ ministered | <ul style="list-style-type: none"> Making a commitment to service and evangelistic outreach |
| 4 | Meaning and implications of the preexistence of Christ (1:1–13) | <ul style="list-style-type: none"> To highlight the importance of theology to our faith To reveal Christ as God | <ul style="list-style-type: none"> Learning to think of Christ as God Confirming that students have made the right response to Christ |
| 5 | Meaning and importance of Christ's incarnation (1:14–18) | <ul style="list-style-type: none"> To highlight the importance of theology to our faith To highlight God's grace | <ul style="list-style-type: none"> Showing Christ in our own lives Understanding how sin rebels against God's character |
| 6 | Ministry of John the Baptist (1:15–51) | <ul style="list-style-type: none"> To show the response of the Jewish religious leaders To show John's humility | <ul style="list-style-type: none"> Exhibiting John's attitude of humility Exalting Christ as first priority |
| 7 | Selection of Christ's disciples (1:35–51) | <ul style="list-style-type: none"> To see Christ's love for souls To understand how different people respond to the gospel | <ul style="list-style-type: none"> Preparing to have a more effective witness with others |
| 8 | Changing the water to wine (2:1–11) | <ul style="list-style-type: none"> To show how Christ's first miracle reveals who He is To show how God uses people to accomplish His purposes | <ul style="list-style-type: none"> Being willing and obedient to perform God's work Trusting God for results |
| 9 | Cleansing of the Temple (2:12–25) | <ul style="list-style-type: none"> To understand the dangers of empty religion To reveal Christ's authority | <ul style="list-style-type: none"> Understanding the significance of our bodies as God's house |
| 10 | Meeting with Nicodemus (3:1–21) | <ul style="list-style-type: none"> To explain the meaning of the new birth | <ul style="list-style-type: none"> Ensuring that students have been born again Inspiring courage to stand for God |
| 11 | Confronting the woman at the well (4:1–42) | <ul style="list-style-type: none"> To show Christ's plan to meet the woman To reveal Christ's compassion for those who were not Jews To reveal Christ's deity | <ul style="list-style-type: none"> Loving the unlovely Applying Christ's approach to evangelism |
| 12 | Ministering in Samaria and Cana (4:31–54) | <ul style="list-style-type: none"> To show the blessings of faith in Christ To establish spiritual priorities | <ul style="list-style-type: none"> Living in light of eternal values Living by faith, not sight |
| 13 | Healing at the Pool of Bethesda (5:1–18) | <ul style="list-style-type: none"> To show Christ's authority as Lord of the Sabbath To reveal Christ's grace and mercy | <ul style="list-style-type: none"> Preparing for opposition from religious hypocrites Being motivated by compassion |
| 14 | Proving Christ's deity (5:17–47) | <ul style="list-style-type: none"> To explain the witnesses to and proofs of Christ's deity To show that faith saves, not knowledge | <ul style="list-style-type: none"> Knowing the Christ of the Bible, not just the facts of the Bible Recognizing that our obedience (or lack of it) demonstrates who we are |
| 15 | Miracles in Galilee (6:1–21) | <ul style="list-style-type: none"> To show men's motives To show Christ's omnipotence and sovereignty | <ul style="list-style-type: none"> Demonstrating self-sacrifice Obedying in faith |
| 16 | Christ as the Bread of Life (6:22–32) | <ul style="list-style-type: none"> To show that eternal life is a gift from God To show that good works cannot save To show that Christ is sufficient to meet our needs | <ul style="list-style-type: none"> Relying on God, not ourselves Remembering God's provision in the past |

| Lesson | Lesson Topic | Lesson Aim | Life Application |
|--------|--|--|--|
| 17 | Christ as the Bread of Life (6:32–71) | <ul style="list-style-type: none"> To show that Christ knows men's hearts and motives To reveal the motives that cause people to reject Christ | <ul style="list-style-type: none"> Seeking satisfaction in Christ Following Christ for the right reason |
| 18 | Christ at the Feast of Tabernacles (7:1–31) | <ul style="list-style-type: none"> To prove that Christ claimed to be the Messiah To reveal the plans behind Christ's purposes | <ul style="list-style-type: none"> Recognizing the value of spiritual opposition |
| 19 | Contrasting responses to Christ (7:32–53) | <ul style="list-style-type: none"> To explain how Christ intended to divide people | <ul style="list-style-type: none"> Evaluating our personal response Motivating a courageous response |
| 20 | Pharisees test Jesus (7:53–8:59) | <ul style="list-style-type: none"> To prove that Christ claimed to be God To reveal the ignorance of those who are blinded spiritually | <ul style="list-style-type: none"> Recognizing the folly of rejecting Christ Responding with awe and worship to Christ's wisdom |
| 21 | Christ restores sight to a man born blind (9:1–41) | <ul style="list-style-type: none"> To illustrate Christ's compassion To demonstrate God's providence To show God's desire to glorify Himself | <ul style="list-style-type: none"> Responding to Christ with obedience that results from faith Exercising compassion |
| 22 | Christ as the Good Shepherd (9:39–10:21) | <ul style="list-style-type: none"> To explain the spiritual truth behind the shepherd metaphor To show how other religions are false doors | <ul style="list-style-type: none"> Examining the foundation of our faith Evaluating our commitment |
| 23 | Christ's message at the Feast of Dedication (10:22–39) | <ul style="list-style-type: none"> To reveal Christ's credentials To examine false doctrine about Christ | <ul style="list-style-type: none"> Being ready to answer objections to our faith |
| 24 | Christ ministers in Perea and Bethany (10:40–11:46) | <ul style="list-style-type: none"> To show how God is the source of all spiritual fruit To demonstrate that God has purposes we do not always understand | <ul style="list-style-type: none"> Fulfilling our responsibilities even if we do not see results Trusting God to do what is best for His children |
| 25 | The triumphal entry (11:45–12:1, 9–19) | <ul style="list-style-type: none"> To show how Christ's triumphal entry points to his kingship To show the fickleness of mankind | <ul style="list-style-type: none"> Standing firmly and consistently for Christ |
| 26 | Christ's meeting with the Greeks (12:20–50) | <ul style="list-style-type: none"> To explain the reason Christ had to die To show people's faithless responses to Christ | <ul style="list-style-type: none"> Examining our own salvation Living so that unbelievers see Christ in us |
| 27 | Conflicts with the Pharisees (12:2–8; passages in the synoptics) | <ul style="list-style-type: none"> To demonstrate Christ's wisdom in confounding the Pharisees To contrast Mary's loving worship with Judas's selfish hypocrisy | <ul style="list-style-type: none"> Showing genuine, sacrificial love Recognizing and defeating hypocrisy in our lives |
| 28 | The last supper (13:1–38) | <ul style="list-style-type: none"> To reveal Christ's humility To show the disciples' ignorance and instability | <ul style="list-style-type: none"> Submitting humbly to God's plan for our lives Standing firmly for Christ by trusting wholly in Him |
| 29 | Christ's last words and promises (14:1–31) | <ul style="list-style-type: none"> To show what great things God can accomplish through us To explain the ministry of the Holy Spirit To contrast the world's peace with that which Christ offers | <ul style="list-style-type: none"> Living in confidence in light of the reality of Christ's promises Praying faithfully and expecting to see God's power |
| 30 | The lesson of the vine and the branches (15:1–27) | <ul style="list-style-type: none"> To prepare students to face persecution To show that a fruitful life is possible only by a relationship with Christ | <ul style="list-style-type: none"> Demonstrating growing obedience Expecting persecution and responding faithfully |
| 31 | Christ's intercessory prayer (17:1–26) | <ul style="list-style-type: none"> To emphasize Christ's desire to glorify His Father To reveal Christ's love for His disciples | <ul style="list-style-type: none"> Praying with the same burdens that Christ had Balancing separation from the world and unity with other believers |
| 32 | Betrayal, arrest, and trial of Christ (18:1–40) | <ul style="list-style-type: none"> To show how Christ was really in control even during His arrest To show Christ's concern for His disciples | <ul style="list-style-type: none"> Standing for Christ regardless of the cost Increasing in love for Christ |
| 33 | Crucifixion of Christ (18:28–19:37) | <ul style="list-style-type: none"> To show the brutality of the soldiers and Pilate's cowardice To remind us of what Christ endured for us | <ul style="list-style-type: none"> Trusting Christ wholly Consecrating our lives to His service |

| Lesson | Lesson Topic | Lesson Aim | Life Application |
|-----------|---|--|---|
| 34 | Resurrection and first post-resurrection appearance of Christ (19:38–20:31) | <ul style="list-style-type: none"> • To demonstrate the public stand of some secret disciples • To explain the significance of the resurrection | <ul style="list-style-type: none"> • Receiving salvation by faith in Christ's finished work |
| 35 | Post-resurrection fishing trip (21:1–25) | <ul style="list-style-type: none"> • To show how Christ restored Peter after his denials • To explain how God uses different believers' lives in different ways to accomplish His purposes | <ul style="list-style-type: none"> • Responding humbly to personal failure • Following Christ faithfully without comparing myself with others and without concern for the personal cost |

Behold Your God

S C O P E & S E Q U E N C E

| Lesson | Lesson Topic | Developmental Activities | Life Application |
|--------|---|---|--|
| 1 | The doctrine of holiness; God's purpose for Creation; the need for faith. | <ul style="list-style-type: none"> • Taking lecture notes • Absorbing new vocabulary through etymologies • Recording answers from Scripture | Recognizing God's work of sanctification in our lives |
| 2 | Focusing on God in His Word | <ul style="list-style-type: none"> • Reading a process chart • Distinguishing between Scripture's immediate value and its higher meaning • Understanding the consequences of unbalanced emphases • Recording truths about God from various psalms | Developing a love for God by focusing on seeking Him in His Word |
| 3 | Knowing God by developing a personal relationship with Him | <ul style="list-style-type: none"> • Taking lecture notes • Studying verses that describe our growing relationship with God • Distinguishing direct knowledge from hearsay | Developing a strong relationship with God through meaningful prayer and focused study of Scripture |
| 4 | Meditating on God using Scripture as a guide | <ul style="list-style-type: none"> • Defining meditation and its godly focus • Exploring our need to reflect God's thoughts • Reviewing steps for meditation and their role in aiding memory | Learning and practicing the discipline of meditation as one way to seek and know God |
| 5 | Meditating on God's providential work in our lives | <ul style="list-style-type: none"> • Taking lecture notes • Reading examples of remembrances in Scripture • Exploring and recording personal examples of providence | Integrating meditation on providence within personal devotions |
| 6 | Understanding and setting godly priorities | <ul style="list-style-type: none"> • Evaluating life priorities and potentially competing responsibilities • Reading a passage and recording characteristics of God • Identifying God's providence in personal circumstances | Developing a life message to guide thought, speech, and action |
| 7 | The characteristics of the person who knows God | <ul style="list-style-type: none"> • Taking lecture notes • Developing balanced views toward difficult topics • Reviewing concepts learned in previous lessons | Committing to a life that is grounded and dependent on God's love and truth |
| 8 | The nature of God as both Spirit and Person | <ul style="list-style-type: none"> • Distinguishing essence and attributes • Learning words that describe God's nature, even if we cannot define it • Taking lecture notes | Learning to worship in spirit and in truth |
| 9 | The nature of God as the one, only, unified God | <ul style="list-style-type: none"> • Reading passages from the Old and New Testaments about God's unity • Reconciling doctrines concerning unity and rebuke • Exploring and describing the unity shown in the early church | Reflecting God's unity by seeking unity among true believers |
| 10 | The nature of God as a Trinity | <ul style="list-style-type: none"> • Comparing Old and New Testament teachings on God's Tri-Unity • Evaluating arguments both for and against the doctrine of the Trinity • Researching non-Christian belief systems • Contrasting natural wisdom with godly wisdom | Showing equal reverence to the Father, Son, and Holy Spirit |
| 11 | God's omniscience | <ul style="list-style-type: none"> • Comparing natural and moral attributes of God • Examining the ways Scripture can state or highlight God's perfect knowledge • Exploring the implications of God as a Being of perfect knowledge | Accepting God's omniscience as both an encouragement and a challenge to depend on Him |
| 12 | God's omnipresence | <ul style="list-style-type: none"> • Looking up biblical statements of God's omnipresence • Forming responses to common questions about omnipresence | Accepting God's omnipresence as protection, fellowship, and comfort |

| Lesson | Lesson Topic | Developmental Activities | Life Application |
|--------|---|---|---|
| 13 | God's omnipotence | <ul style="list-style-type: none"> Looking up biblical statements of God's omnipotence Discussing what God will not do Identifying applications and messages from passages about God's power | Submitting to God's power and trusting Him to work through all circumstances. |
| 14 | God's eternity | <ul style="list-style-type: none"> Taking lecture notes Comparing values that do and do not matter eternally Appreciating the eternity of the God who created the universe | Evaluating life priorities in light of eternity |
| 15 | God's immutability | <ul style="list-style-type: none"> Applying God's immutability to facets of His Person Evaluating scriptural statements of immutability | Learning to trust God and His Word |
| 16 | God's holiness | <ul style="list-style-type: none"> Reviewing and developing the two-fold definition of holiness Applying the definition to God's holiness and the holiness of believers | Rejecting sin and pursuing God's purpose |
| 17 | God's justice and righteousness | <ul style="list-style-type: none"> Taking lecture notes Reconciling the judgment of Canaan with God's stated character Developing personal philosophy while acknowledging uncertainty Exploring Christ's role as the standard of God's righteousness | Appreciating our need for mercy, and for the righteousness of Christ |
| 18 | God's mercy and grace | <ul style="list-style-type: none"> Distinguishing between mercy and grace Distinguishing between forgiveness and reconciliation Deriving principles from biblical models of forgiveness | Learning to heal friendships as a reflection of God's mercy and grace to us |
| 19 | God's love | <ul style="list-style-type: none"> Defining godly love Exploring misconceptions about love Examining God's other attributes when expressed in harmony with love Deriving facets and qualities of love from Scripture | Choosing to reflect God's love |
| 20 | Knowing God: A Review | <ul style="list-style-type: none"> Reviewing key ideas from Unit 3 Reviewing God's goodness in the gospel | Committing to live in the knowledge of God |
| 21 | The preciousness of Christ | <ul style="list-style-type: none"> Examining Scripture statements of Christ's value to us Associating the Person of Christ with key Christian doctrines | Knowing God through His Son |
| 22 | The pre-existence of Christ | <ul style="list-style-type: none"> Exploring the history of Christ prior to the New Testament Examining the pre-existence of Christ as described in John 1 Evaluating faulty arguments against Christ's deity | Appreciating Christ's identity as the eternal God |
| 23 | The incarnation of Christ | <ul style="list-style-type: none"> Taking lecture notes Noting the fulfillment of Old Testament prophecies in Christ Appreciating the growth of Christianity within the <i>Pax Romana</i> Noting appropriate and inappropriate doctrinal implications of the virgin birth | Seeing the grace and truth of God in His Son |
| 24 | The impeccability and atonement of Christ | <ul style="list-style-type: none"> Taking lecture notes Examining passages that state the nature and consequences of the atonement | Appreciating believers' reconciliation with God |
| 25 | The resurrection of Christ | <ul style="list-style-type: none"> Defining the resurrection from Scripture Addressing false conceptions of the doctrine Examining details in passages that confirm the literal, bodily resurrection | Trusting a living Savior |

| Lesson | Lesson Topic | Developmental Activities | Life Application |
|---------------|---|--|---|
| 26 | The ascension of Christ | <ul style="list-style-type: none"> Examining biblical descriptions of the ascension Comparing the image of the ascension with Christ's exaltation and future return Noting the significance of the ascension | Finding hope in Christ's return and our future exaltation |
| 27 | Christ as Prophet, Priest, and King | <ul style="list-style-type: none"> Defining Christ's roles eternally and as the exalted One today Outlining the significance of each office Recording and examining scriptural statements of Christ's roles | Acknowledging Christ as our Truth, our Mediator, and our Lord |
| 28 | The deity of Christ | <ul style="list-style-type: none"> Taking lecture notes Examining Scriptural statements and indications of Christ's deity Noting exclusively divine descriptions of Christ | Worshipping Jesus as God |
| 29 | The humanity of Christ | <ul style="list-style-type: none"> Reviewing the heritage of Christ Examining descriptions of Christ's humanity in Scripture Evaluating heretical views of Christ's humanity | Appreciating Christ as a sympathetic Savior |
| 30 | The names of Christ | <ul style="list-style-type: none"> Using Scripture to find and define the names of Jesus Reviewing the prophecies and expectations behind the title of "Messiah" | Reflecting Christ as one of His followers |
| 31 | The identity of the Holy Spirit | <ul style="list-style-type: none"> Taking lecture notes Finding Scripture that describes the person and deity of the Spirit Comparing attributes and descriptions between members of the Trinity | Seeking the wisdom and guidance of the Spirit |
| 32 | The creative work of the Holy Spirit | <ul style="list-style-type: none"> Taking lecture notes Drawing parallels between God's work in creation and in believers Matching passages of Scripture with their themes Defining inspiration and revelation | Submitting to the work of the Spirit |
| 33 | The work of the Holy Spirit in salvation | <ul style="list-style-type: none"> Taking lecture notes Defining and exploring the stated functions of the Spirit within believers Reviewing the scope of the Spirit's ministry toward humanity | Appreciating the new life we have in the Spirit |
| 34 | The work of the Holy Spirit in sanctification | <ul style="list-style-type: none"> Exploring within Scripture the results of the Spirit's work Using Scripture to describe other acts of the Spirit | Walking with the Spirit toward holiness |
| 35 | The First-Claim Principle | <ul style="list-style-type: none"> Applying the doctrine of Christ's pre-eminence to different areas of life | Putting Christ first and foremost |

The Christian Adventure

SCOPE & SEQUENCE

| Lesson | Lesson Topic | Pilgrim's Progress | Life Application |
|--------|---|--|--|
| 1 | An overview of <i>Pilgrim's Progress</i> | <ul style="list-style-type: none"> The history and style of the book are discussed. The five greatest truths of the story are presented. | <ul style="list-style-type: none"> The lost man is in need of escape from the damnation of hell. Salvation is found in the power of the cross. God's Word is the Christian's tool against Satan. Satan does everything that he can to thwart the Christian's journey. The way of the Lord is difficult. |
| 2 | The life of John Bunyan | <ul style="list-style-type: none"> The man who wrote the book was undeducated but knew the Word. The story of how the author came to be a Christian is explained. His preaching and his battles with Satan are highlighted. | <ul style="list-style-type: none"> God pursues the lost. There is always room for more sinners who believe. |
| 3 | The soul under conviction | <ul style="list-style-type: none"> Graceless is broken and burdened over his and his family's condition. Graceless tries to hide his heavy burden, but, at last, he has to share it. Evangelist meets Graceless and points him in the right direction. | <ul style="list-style-type: none"> A person who hears the gospel will come under conviction or be hardened. The world does not like to see one of its own get caught up in the things of God. |
| 4 | Obstinate, Pliable, and the Slough of Despond | <ul style="list-style-type: none"> Obstinate and Pliable try to get Pilgrim to return to the City of Destruction. Obstinate returns but Pliable continues with Pilgrim. Both fall into the Slough of Despond. Pliable returns home. | <ul style="list-style-type: none"> Obstinate people refuse salvation. They believe that nothing is valuable unless it can be enjoyed now. Pliable people are easily persuaded but lack perseverance. The slough represents the fears and doubts a sinner goes through while searching for salvation. |
| 5 | Mr. Worldly Wiseman—law and grace | <ul style="list-style-type: none"> Mr. Worldly Wiseman offers advice to Pilgrim. He directs Pilgrim toward Mr. Legality's house by the High Hill. | <ul style="list-style-type: none"> Many today offer a "better, quicker, easier" way of salvation. Calvary represents salvation by God's grace; Mount Sinai represents salvation by keeping the law. Salvation can come only through Jesus Christ. |
| 6 | The Wicket Gate and the Interpreter | <ul style="list-style-type: none"> By Evangelist's direction Pilgrim comes to the Wicket Gate through which he enters The Way to salvation. Goodwill opens the gate and pulls Pilgrim inside. The Interpreter teaches Pilgrim some important lessons. | <ul style="list-style-type: none"> Christ is the only door to heaven. Christ is willing to open the door to believing sinners. There is a right kind of person to follow on our pilgrimage through life. |
| 7 | The Interpreter's house | <ul style="list-style-type: none"> The Interpreter teaches Pilgrim some important lessons. | <ul style="list-style-type: none"> The Interpreter's house represents the minister of the gospel as well as the Holy Spirit. An evidence of salvation is the hunger to know God's Word and the ability to understand spiritual truths. |
| 8 | The Cross and the Robe | <ul style="list-style-type: none"> Pilgrim arrives at the Cross. Pilgrim loses his burden, is forgiven of his sin, given a roll of assurance, and dressed in a robe instead of rags. Formalist and Hypocrisy try to climb over the wall of salvation. | <ul style="list-style-type: none"> Salvation is a definite experience wrought by God that transforms the sinner's life. Through the cross we receive the robe of Christ's righteousness. It does matter what you believe and how you try to gain salvation. |
| 9 | The Palace Beautiful | <ul style="list-style-type: none"> After several difficulties, Pilgrim (now called Christian) reaches the top of the Hill of Difficulty and the Palace Beautiful. Christian sees 2 lions, the Porter, and 4 ladies named Discretion, Piety, Prudence, and Charity. | <ul style="list-style-type: none"> Many spiritual dangers seem formidable until closely examined by the eye of faith. Christians need the fellowship and teaching of the local church. Churches need a watchful pastor and a congregation of people who are discreet, pious, prudent and full of love. |
| 10 | The blessings of the Palace Beautiful | <ul style="list-style-type: none"> Christian experiences the blessings and benefits of the Palace Beautiful and leaves a changed man. | <ul style="list-style-type: none"> The church is the body, building, and bride of Christ. Christians experience fellowship, doctrinal study, strengthening and encouragement in the church. |
| 11 | The battle with Apollyon | <ul style="list-style-type: none"> Christian meets Apollyon in the Valley of Humiliation. Apollyon questions and threatens Christian. Apollyon throws flaming darts at Christian, but Christian defeats him by using his sword. | <ul style="list-style-type: none"> When we fall to temptation, Satan is the first to accuse us. Satan is real and determined to defeat God—but Christ defeated Satan at the cross. Humility is seen in reverence, confession of sin, lowly-mindedness, and gratitude. |

| Lesson | Lesson Topic | Pilgrim's Progress | Life Application |
|--------|-----------------------------------|--|---|
| 12 | The Valley of the Shadow of Death | <ul style="list-style-type: none"> Christian enters the Valley of the Shadow of Death. He is discouraged by demons but then encouraged by the voice of another pilgrim. The next day the sun rises, and he sees the bodies of slain Christians. | <ul style="list-style-type: none"> The valley represents mental and emotional attacks of doubt and depression upon the Christian by Satan and his demons. The valley mirrors actual experiences in Bunyan's life. Christians emerge victorious from satanic attacks through prayer, God's grace and the friendships of fellow believers. |
| 13 | Christian meets Faithful | <ul style="list-style-type: none"> Christian sees Faithful along the way and gets to talk with him (after initially running ahead of him). Faithful tells the story of his experiences along the way, including his encounter with Wanton. | <ul style="list-style-type: none"> Christians are to avoid undisciplined sensuality (wantonness). Faith that is not tenacious brings more shame than glory. Flee fornication and youthful lusts. |
| 14 | Faithful's further adventures | <ul style="list-style-type: none"> Faithful continues to tell Christian about his experiences, including his encounters with Adam the First, his three children, and Shame. | <ul style="list-style-type: none"> Adam the First represents our sinful old nature—along with his children, Lust of the Flesh, Lust of the Eyes, and the Pride of Life. The old nature must be starved, and the new nature must be nurtured. Many try to shame Christians from serving the Lord, but God calls them fools. |
| 15 | Faithful meets Talkative | <ul style="list-style-type: none"> Faithful and Christian meet Talkative, a man who is quick to discuss Scripture with Faithful. Faithful is impressed with Talkative, but Christian warns him to be cautious. Talkative talks of the Christian life but does not live it. | <ul style="list-style-type: none"> Just because someone talks a lot about the Bible does not mean that he is saved. Unsaved people talk as readily on any subject as the Bible. We will be judged by our walk, not just our talk. |
| 16 | Talkative meets his match | <ul style="list-style-type: none"> Christian sees Talkative for who he really is. Christian encourages Faithful to question Talkative about whether or not the power of God is in his life. | <ul style="list-style-type: none"> The questions we must answer are: How can you tell if someone is born again? Do our lives prove our salvation, or are we just talk? True proofs of salvation include deep conviction, repentance and faith, public confession of Christ, and a holy life. |
| 17 | Evangelist | <ul style="list-style-type: none"> Evangelist meets Christian and Faithful. Evangelist warns Christian and Faithful about Vanity Fair and gives them an important message. | <ul style="list-style-type: none"> Good pastors (and good Christian witnesses) are concerned with people, not programs, and do what they can to disciple others. Evangelist's message: Keep your crown, remember Satan, live with eternity in view, avoid the world's entanglements, and don't trust the flesh. |
| 18 | The world—Vanity Fair | <ul style="list-style-type: none"> There is a large fair at the city of Vanity. Christian and Faithful head for Vanity Fair with the words of Evangelist ringing in their ears. | <ul style="list-style-type: none"> God and the world are as far apart today as they ever were. Worldliness is any influence that would limit, prohibit, or take prior claim of a person's service for God. |
| 19 | The Christian in the world | <ul style="list-style-type: none"> Christian and Faithful find that the citizens of Vanity Fair are very different from them. The people of Vanity Fair are enraged that Christian and Faithful are different and thus mock them, abuse them, and determine to kill them. | <ul style="list-style-type: none"> Christians are in the world but not of the world because they have been saved out of the world and sent into the world to proclaim the gospel. Christians have different dress, speech, and values than the world. They are persecuted by the world and blamed for its problems. |
| 20 | Faithful's trial and death | <ul style="list-style-type: none"> Christian and Faithful are placed on trial under the judge, Lord Hate-good. They are charged with disturbing trade in Vanity Fair and winning a party to their side. Faithful is burned at the stake, but Christian remains in prison. | <ul style="list-style-type: none"> Christians don't cooperate with the world but try to win souls to Christ. Christians will be opposed and persecuted by the world. In the end Christians have victory over the world through Christ. |
| 21 | Christian, Hopeful, and By-ends | <ul style="list-style-type: none"> Hopeful is saved through the testimony of Christian and Faithful and decides to leave Vanity Fair to accompany Christian on his journey. On their journey they meet By-ends, who walks one way and looks another. | <ul style="list-style-type: none"> We cannot serve two masters. Many take the route that is easiest and most popular. Many want to be worldly and religious at the same time. Christians are to serve God only, not God and the world. |
| 22 | By-ends and his companions | <ul style="list-style-type: none"> By-ends drops behind Christian and Hopeful but soon meets three old friends, Hold-the-world, Save-all, and Money-love. By-ends: What's wrong with being religious for money? Christian: Those who agree are heathens, hypocrites, devils, and witches. | <ul style="list-style-type: none"> We should examine our hearts to determine our real motives for serving the Lord. If a man becomes religious to gain the world, he will throw away religion to gain the world. What it takes to get men to church, it takes to keep men in church. |

| Lesson | Lesson Topic | Pilgrim's Progress | Life Application |
|--------|----------------------------|--|--|
| 23 | Demas—Love of the world | <ul style="list-style-type: none"> Christian and Hopeful come to a hill called Lucre and meet Demas. Demas wants them to see the nearby silver mine where they can dig and get rich. Christian says that it is a dangerous place that hinders pilgrims. By-ends and his friends go to the mine but are never seen again. | <ul style="list-style-type: none"> Victory over temptation comes through heart preparation, living by God's principles, and being influenced by a good friend. The Christian's dread enemy is apathy—failing to be cautious, careful, and suspicious. |
| 24 | The Shortcut | <ul style="list-style-type: none"> Looking for a shortcut, Christian and Hopeful wander into By-path Meadow. Giant Despair captures them, beats them, and imprisons them. Christian finally remembers to use a key called Promise, and they are able to escape on Sunday. | <ul style="list-style-type: none"> There are no shortcuts to heaven, to leading a man to Christ, to learning the Bible, or to becoming godly. We should walk by faith, not sight. Even the strongest Christians can be defeated. Repentance is difficult after backsliding. Prayer and God's Word alone defeat Satan. |
| 25 | The Delectable Mountains | <ul style="list-style-type: none"> The pilgrims leave By-path Meadow and reach the Delectable Mountains, where they find orchards, flowers, and a beautiful view. Shepherds meet the pilgrims and give them instruction in the Word by showing them four scenes: from a hill called Error, from Mount Caution, of things through a door, and from the hill called Clear. | <ul style="list-style-type: none"> Godly pastors are called to feed their flocks on the Word of God. Problems drive us to the Word, build character, and give us grace. Skillful pastors are knowledgeable, experienced, watchful, and sincere. |
| 26 | Ignorance and Turn-away | <ul style="list-style-type: none"> The pilgrims meet Ignorance, who is depending on his good deeds and trying to get to heaven without going through the Gate of Faith in Christ. Later the pilgrims are terrorized by the sight of Turn-away, being carried by seven devils to the By-pass to Hell. | <ul style="list-style-type: none"> Wantonness (preoccupation with bodily or sexual pleasure) goes hand in hand with apostasy (knowing the truth and turning from it). Impure habits foster impure thoughts. One becomes an apostate by gradually taking steps toward reprobation. |
| 27 | Little-faith | <ul style="list-style-type: none"> Christian remembers what happened to Little-faith. Little-faith sat down and slept in a dark lane called Deadman's Lane. He was robbed by Faint-heart, Mistrust, and Guilt who took his silver but not his jewels or his certificate. | <ul style="list-style-type: none"> Christians who lack faith miss out on the greatest blessings of the Christian life by allowing discouragement and guilt to rob them of joy. Faith is visualizing what God intends to do with my life. Lack of faith may rob us of joy but cannot rob us of our inheritance in Christ. |
| 28 | Little-faith's wealth | <ul style="list-style-type: none"> Little-faith realizes that he has lost all his spending money for his journey. Little-faith continually goes hungry and is always talking about his great loss. He could get a fresh supply of money from his Lord, but he bemoans his loss so much that he is blind to everything else. | <ul style="list-style-type: none"> Little-faith is a picture of a person who, though truly saved, lets fear of further failure, doubt that God would use him, and guilt of past failure keep him from usefulness. The Christian's wealth is the spiritual riches contained in the promises of God's Word which must be claimed by faith. |
| 29 | The Fowler and the Atheist | <ul style="list-style-type: none"> Christian and Hopeful come to a division in the road. They have a map to show them the way, but Flatterer influences them to go down the wrong road. They are trapped by a net, but an angel frees them. Next they meet Atheist, but this time they are more cautious. | <ul style="list-style-type: none"> Christians need to be alert to the various nets laid by the enemy to entangle them. God's Word provides the help we need to face trials and temptations. To have victory over temptation, we must prepare our hearts in advance. |
| 30 | The Enchanted Ground | <ul style="list-style-type: none"> The pilgrims leave the Dark Lane and enter the Enchanted Ground. They begin to feel drowsy, but Christian remembers the Shepherds' warning against sleeping in the Enchanted Ground. The pilgrims begin to talk to stay awake, and Hopeful describes his conversion experience. | <ul style="list-style-type: none"> When everything is going smoothly for a Christian (as in the Enchanted Ground), his greatest danger is spiritual sleep. Fellowship with other Christians around the Word keeps us sharp and alert. We need to listen to our shepherds (spiritual leaders) and live by their instructions. |
| 31 | Ignorance | <ul style="list-style-type: none"> The pilgrims see Ignorance and ask him if he is saved and how he knows whether he is saved. Ignorance thinks he is saved even though he did not enter by the Wicket Gate. | <ul style="list-style-type: none"> It is spiritual ignorance for us to place our hope for salvation in our good deeds. Salvation cannot be based both on Christ's death and our good works. Such a faith is fantastical, false, and deceitful. |
| 32 | Fear | <ul style="list-style-type: none"> The pilgrims leave Ignorance behind because he cannot keep pace with them. The pilgrims then talk about why some are so ignorant of salvation. They know that many think that Christians play on men's fears. | <ul style="list-style-type: none"> There is a right and wrong kind of fear—a godly fear and a selfish fear. Godly fear is caused by conviction of sin and drives the soul to trust Christ. A temporary Christian gradually shows his true colors as a lost soul by going through the nine steps of backsliding. |

| Lesson | Lesson Topic | Pilgrim's Progress | Life Application |
|-----------|---------------------------|---|---|
| 33 | Beulah | <ul style="list-style-type: none"> • The pilgrims enter the land of Beulah, a beautiful land of gardens, orchards, and peace. • The pilgrims are old now and enjoying the final days of their journey. | <ul style="list-style-type: none"> • Beulah means “married” and pictures the final moments of a Christian’s life before joining Christ in heaven. • Many live for the enjoyment of life, for the betterment of society, and for riches. Christians are called to live for Christ’s honor. |
| 34 | The Celestial City | <ul style="list-style-type: none"> • Although Christian’s faith wavered before Hopeful encouraged him, the pilgrims make their way through the River of Death. Angels guide them up Mount Zion where they see Celestial City and are accepted into the city by the King amid much singing and rejoicing. | <ul style="list-style-type: none"> • All Christians do not have the same experience in death. • Death need be feared only by the unprepared. • Heaven is a place where God and our saved loved ones are, a place where we will have new bodies and eternal rewards. |
| 35 | The awful end of a sinner | <ul style="list-style-type: none"> • Ignorance is ferried across the River of Death by Vain-hope. • Ignorance arrives at the gate of the city but can present no certificate to gain him entrance. • The King orders angels to bind Ignorance and throw him into hell. | <ul style="list-style-type: none"> • Bunyan’s story concludes with the warning of the story of the awful end of a sinner. • One can go a long way thinking he is saved—all the way to the very gates of heaven. |

The Inner Man

S C O P E & S E Q U E N C E

| Lesson | Lesson Topic | Developmental Activities | Life Application |
|-----------|---------------------------------------|--|--|
| 1 | The purpose of the God-focused school | <ul style="list-style-type: none"> • Completing charts • Taking lecture notes | <ul style="list-style-type: none"> • Understanding God's purpose for me right now |
| 2 | God's plan for my life | <ul style="list-style-type: none"> • Analyzing aspects of God's plan through Scripture and taking notes • Drawing conclusions | <ul style="list-style-type: none"> • Recognizing that all aspects of my life are in God's hands and that He will bring good from every circumstance |
| 3 | The God I serve | <ul style="list-style-type: none"> • Searching Scripture to find great leaders who had a vision of God • Taking notes | <ul style="list-style-type: none"> • Understanding the holiness of God and my need to worship Him and surrender to Him |
| 4 | Perseverance of God | <ul style="list-style-type: none"> • Defining key ideas • Researching Scripture to see examples of perseverance • Researching Scripture to realize how God will persevere in His plans for me | <ul style="list-style-type: none"> • Realizing my need to yield to God's work in my life and His plans for me |
| 5 | How and why God disciplines | <ul style="list-style-type: none"> • Reviewing key ideas from previous lessons • Listing examples of discipline in Scripture • Studying Scripture for details and application | <ul style="list-style-type: none"> • Recognizing that God wants us to become conformed to the image of His Son |
| 6 | The man God uses | <ul style="list-style-type: none"> • Defining a principle from Scripture and finding examples of that principle • Completing a chart from a lecture | <ul style="list-style-type: none"> • Understanding that God does not judge us as others judge us • Allowing God to show His power in us |
| 7 | What God hates | <ul style="list-style-type: none"> • Defining key ideas based on Scripture • Taking lecture notes | <ul style="list-style-type: none"> • Realizing the destructiveness of pride in my life |
| 8 | Christ's terms of discipleship | <ul style="list-style-type: none"> • Studying positive and negative demands in Scripture • Discerning inner qualities for leadership | <ul style="list-style-type: none"> • Understanding that being a good leader requires being a good follower of Christ |
| 9 | Christ's ideal of character | <ul style="list-style-type: none"> • Reviewing the Beatitudes • Searching Scripture to see how Christ evidenced the Beatitudes in His life • Applying these qualities in real-life situations | <ul style="list-style-type: none"> • Recognizing that my inner attitude determines how God will bless my life |
| 10 | Blessed are the poor in spirit | <ul style="list-style-type: none"> • Studying how Paul showed this quality • Outlining ideas from lectures | <ul style="list-style-type: none"> • Learning how to make this quality a part of my own attitude |
| 11 | Blessed are they that mourn | <ul style="list-style-type: none"> • Discussing three aspects of mourning • Defining ideas using lecture notes | <ul style="list-style-type: none"> • Analyzing my life to see how much I mourn over sin |
| 12 | Blessed are the meek | <ul style="list-style-type: none"> • Drawing conclusions based on Scripture • Using Scripture to make practical applications | <ul style="list-style-type: none"> • Learning to let the Holy Spirit develop meekness in my life |
| 13 | Blessed are the hungry and thirsty | <ul style="list-style-type: none"> • Studying statements by King David • Drawing conclusions | <ul style="list-style-type: none"> • Discerning between "being" and "knowing" |
| 14 | Blessed are the merciful | <ul style="list-style-type: none"> • Discerning key ideas • Applying this quality to real life | <ul style="list-style-type: none"> • Understanding what forgiveness is and why it is important to forgive others |
| 15 | Blessed are the pure in heart | <ul style="list-style-type: none"> • Discerning results of behavior • Discerning the differences between inward and outward purity | <ul style="list-style-type: none"> • Focusing on inner development rather than outward conformity |
| 16 | Blessed are the peacemakers | <ul style="list-style-type: none"> • Reading Scripture for specific details • Drawing conclusions • Defining cause and effect | <ul style="list-style-type: none"> • Developing peace with God and with others as a pattern of life |

| Lesson | Lesson Topic | Developmental Activities | Life Application |
|--------|--|--|--|
| 17 | Blessed are those who are persecuted | <ul style="list-style-type: none"> Discerning right and wrong reasons and purposes for persecution Studying Bible characters who were persecuted | <ul style="list-style-type: none"> Considering our willingness to stand for Christ under all circumstances |
| 18 | The transforming power of the Spirit | <ul style="list-style-type: none"> Comparing the disciples before and after the Spirit came Studying Scripture to understand the work of the Spirit | <ul style="list-style-type: none"> Allowing the Holy Spirit to change our character to the image of Christ |
| 19 | An overview of leadership | <ul style="list-style-type: none"> Finding answers to study questions using <i>Spiritual Leadership</i> by Oswald Sanders Summarizing key ideas | <ul style="list-style-type: none"> Understanding the place of ambition in leadership and how God chooses leaders |
| 20 | Discovering your leadership potential | <ul style="list-style-type: none"> Learning important areas needed for leadership Comparing personal strengths and weaknesses | <ul style="list-style-type: none"> Finding my leadership potential strengths and weaknesses |
| 21 | Scriptural standards for leadership | <ul style="list-style-type: none"> Finding answers to study questions Exploring an overview of scriptural standards | <ul style="list-style-type: none"> Understanding the Bible's standards for leaders |
| 22 | Qualities essential to leadership (Part 1) | <ul style="list-style-type: none"> Listing and analyzing key qualities Taking notes about disciplined leadership | <ul style="list-style-type: none"> Understanding the importance of wisdom, discipline, courage, humility, and decision-making in leadership |
| 23 | Qualities essential to leadership (Part 2) | <ul style="list-style-type: none"> Listing and organizing key ideas Taking notes regarding qualities of leadership | <ul style="list-style-type: none"> Understanding the importance of humor, tact, and inspiration in leadership |
| 24 | The Holy Spirit: the leader's power | <ul style="list-style-type: none"> Finding answers to study questions Using Scripture to determine how to be filled with the Spirit and what the results of this filling are | <ul style="list-style-type: none"> Understanding the work of the Holy Spirit in the believer |
| 25 | The leader's prayer life | <ul style="list-style-type: none"> Taking notes from lecture Answering questions about prayer | <ul style="list-style-type: none"> Developing a strong and active prayer life |
| 26 | The leader and his time | <ul style="list-style-type: none"> Finding answers to study questions Analyzing the use of personal time and personal commitments | <ul style="list-style-type: none"> Realizing that my use of time reveals my personal priorities |
| 27 | The price and responsibilities of leadership | <ul style="list-style-type: none"> Analyzing key ideas Comparing the cost of leadership with the positive results | <ul style="list-style-type: none"> Understanding that being strong requires responsibility and service |
| 28 | Searching tests to leadership | <ul style="list-style-type: none"> Taking lecture notes Reading for specific answers | <ul style="list-style-type: none"> Discerning how Satan will test our commitment to leadership |
| 29 | The peculiar perils of leadership | <ul style="list-style-type: none"> Reading to understand and explain the tests of leadership Finding specific ideas | <ul style="list-style-type: none"> Discovering areas that Satan can use such as pride, jealousy, and popularity |
| 30 | Nehemiah | <ul style="list-style-type: none"> Recording key ideas of Nehemiah's prayers Comparing character qualities learned to the life of Nehemiah | <ul style="list-style-type: none"> Using an example of biblical leadership to strengthen us spiritually |
| 31 | Joshua: a young man with a future | <ul style="list-style-type: none"> Taking personal evaluations of emotional, social, and spiritual maturity Using Scripture to complete an overview of Joshua's life | <ul style="list-style-type: none"> Evaluating my own level of maturity |
| 32 | Joshua: lessons on leadership from | <ul style="list-style-type: none"> Finding details to reveal leadership lessons Taking lecture notes | <ul style="list-style-type: none"> Learning twelve lessons from the leadership of Joshua for our own lives |
| 33 | Joshua: beginning the campaign | <ul style="list-style-type: none"> Summarizing Joshua 3–8 Using Scripture to learn additional leadership lessons | <ul style="list-style-type: none"> Learning to be a leader from a godly example |
| 34 | Joshua: continuing the campaign | <ul style="list-style-type: none"> Summarizing Joshua 10–24 to learn additional lessons on leadership Applying additional Scriptures | <ul style="list-style-type: none"> Learning to overcome obstacles |
| 35 | Joshua: possessing the land | <ul style="list-style-type: none"> Taking notes from Scripture and lectures | <ul style="list-style-type: none"> Learning to serve those you lead |

Proverbs: The Fountain of Life

SCOPE & SEQUENCE

| Lesson | Theme: Wisdom | Developmental Activities | Life Application |
|-----------|-------------------------------------|--|---|
| 1 | Defined and Categorized | <ul style="list-style-type: none"> • Seeing an overview of the categories that are discussed in Proverbs • Taking notes to learn the goals and objectives of the Proverbs themselves | <ul style="list-style-type: none"> • Understanding the need to be attentive to and to heed God's principles |
| 2 | The fear of the Lord | <ul style="list-style-type: none"> • Listing the benefits of studying Proverbs from Scripture • Learning about humanism and organizations that promote it • Completing charts from Scripture and from the lecture | <ul style="list-style-type: none"> • Discerning differences between wise and foolish thinking |
| 3 | God's wisdom vs. man's wisdom | <ul style="list-style-type: none"> • Searching Scripture to understand humanistic patterns of thought • Taking lecture notes | <ul style="list-style-type: none"> • Understanding the basic foundation of humanistic thought and attitudes |
| 4 | A Person | <ul style="list-style-type: none"> • Searching Scripture to find the relationship between wisdom and God • Taking notes to understand philosophies of the world | <ul style="list-style-type: none"> • Recognizing how true wisdom is acquired |
| 5 | How it acts | <ul style="list-style-type: none"> • Matching verses with key ideas • Comparing how the wise and the unwise act • Writing a composition | <ul style="list-style-type: none"> • Learning how to act wisely |
| 6 | The foolish man | <ul style="list-style-type: none"> • Comparing Scriptures to discern the reactions of wise men and fools • Outlining key comparisons | <ul style="list-style-type: none"> • Discerning wise and foolish actions and reactions in my life |
| 7 | The wise man and the foolish man | <ul style="list-style-type: none"> • Searching Scripture to list the blessings of wisdom • Listing commands to build a right relationship to God and to man | <ul style="list-style-type: none"> • Recognizing God's blessings when I react wisely |
| 8 | How it is obtained | <ul style="list-style-type: none"> • Comparing Scriptures to discern differences between the actions of a wise man and a fool • Drawing conclusions • Outlining six steps to wisdom | <ul style="list-style-type: none"> • Recording problems in areas of applying wisdom and how to overcome the problems |
| 9 | The importance of the home | <ul style="list-style-type: none"> • Searching Scripture to record the effects of wise and foolish actions on parents • Charting the consequences of misconduct | <ul style="list-style-type: none"> • Recognizing that my conduct affects my own life—as well as others in my home |
| 10 | Your place in the home | <ul style="list-style-type: none"> • Searching Scripture and writing principles • Taking lecture notes | <ul style="list-style-type: none"> • Accepting the benefits of my parents' instructions • Overcoming bitterness |
| 11 | Understanding your parents | <ul style="list-style-type: none"> • Charting how parents are mistreated • Taking notes regarding scriptural discipline • Applying Scripture to life situations | <ul style="list-style-type: none"> • Accepting my responsibility in making my home life what God wants it to be |
| 12 | Duties of the parents | <ul style="list-style-type: none"> • Outlining responsibilities of fathers and mothers • Searching Scripture and taking notes to recognize positive and negative characteristics of parents | <ul style="list-style-type: none"> • Listing areas I need to change to make my home relationships better |
| 13 | In companions | <ul style="list-style-type: none"> • Listing ten ways our friends affect our lives • Applying biblical principles to life situations | <ul style="list-style-type: none"> • Recognizing the importance of having the right kind of friends |
| 14 | Companions to avoid | <ul style="list-style-type: none"> • Listing the types of people the Bible says we should avoid • Studying biblical examples of these types • Taking notes | <ul style="list-style-type: none"> • Discerning if my friends are the kind the Bible says I should avoid |
| 15 | Characteristics of wrong companions | <ul style="list-style-type: none"> • Summarizing characteristics of the wrong types of friends • Defining key words using Scripture • Taking lecture notes | <ul style="list-style-type: none"> • Discerning underlying attitudes of the wrong type of friends |

| Lesson | Theme: Wisdom | Developmental Activities | Life Application |
|--------|-----------------------------------|--|---|
| 16 | Wrong attitudes and wrong actions | <ul style="list-style-type: none"> • Outlining five steps to becoming like those with wrong actions and attitudes • Drawing conclusions | <ul style="list-style-type: none"> • Understanding how wrong attitudes affect my activities and actions |
| 17 | Why we lose friends | <ul style="list-style-type: none"> • Researching Scripture to list 9 reasons why we lose friends • Taking lecture notes to complete an outline | <ul style="list-style-type: none"> • Discerning if any of the reasons why we lose friends are a part of my life |
| 18 | How to gain friends | <ul style="list-style-type: none"> • Listing specific ideas from Scripture • Taking lecture notes to complete charts | <ul style="list-style-type: none"> • Applying certain biblical principles on how to make and keep good friends |
| 19 | What is character? | <ul style="list-style-type: none"> • Using Scripture to contrast the old and new natures • Contrasting the consequences of good and bad character | <ul style="list-style-type: none"> • Realizing the most important part of my life is what I am on the inside |
| 20 | The works of the flesh | <ul style="list-style-type: none"> • Summarizing to review concepts already learned • Listing and defining works of the flesh from Scripture and lecture notes • Reviewing the character of God | <ul style="list-style-type: none"> • Differentiating between works of the flesh and the character of God |
| 21 | Love | <ul style="list-style-type: none"> • Using passages of Scripture to record the various characteristics of love • Recording personal insights gained from Scripture | <ul style="list-style-type: none"> • Showing love to those with whom I am having problems |
| 22 | Joy | <ul style="list-style-type: none"> • Defining and reviewing ideas concerning God's principles • Using scriptural references to list the characteristics of joy | <ul style="list-style-type: none"> • Learning to have joy through the presence of God in my life rather than through depending on my circumstances to go the way I want them to go |
| 23 | Peace | <ul style="list-style-type: none"> • Defining various scriptural meanings of peace • Comparing verses on peace concerning the need for submission or meditation • Matching Scripture with life situations | <ul style="list-style-type: none"> • Allowing God to give me peace with Him and with others in all circumstances |
| 24 | Longsuffering | <ul style="list-style-type: none"> • Comparing the Hebrew and Greek meanings of longsuffering • Searching Scripture to find God's blessings for our being longsuffering | <ul style="list-style-type: none"> • Learning to develop patience through all kinds of trials |
| 25 | Gentleness | <ul style="list-style-type: none"> • Referencing verses to common life attitudes • Searching Scripture to find different aspects and words regarding gentleness | <ul style="list-style-type: none"> • Expressing personal care and concern for the needs of others |
| 26 | Goodness | <ul style="list-style-type: none"> • Summarizing verses from Proverbs to define goodness • Drawing conclusions | <ul style="list-style-type: none"> • Developing goodness by allowing God to build His character in my life |
| 27 | Faithfulness | <ul style="list-style-type: none"> • Researching Scripture to list characteristics of faithful men • Searching Scripture to list faithful men of God | <ul style="list-style-type: none"> • Developing persistence to God's goals and purposes in my life |
| 28 | Meekness | <ul style="list-style-type: none"> • Using Scripture to define and compare meek and arrogant attitudes • Studying six steps to conquering an arrogant attitude | <ul style="list-style-type: none"> • Recognizing areas of pride and arrogance that must be dealt with in my life |
| 29 | Self-Control | <ul style="list-style-type: none"> • Matching Scriptures to compare the disciplined and undisciplined person • Comparing Scriptures to reach conclusions | <ul style="list-style-type: none"> • Allowing God's power to discipline my life |
| 30 | Dealing with the flesh | <ul style="list-style-type: none"> • Using Scripture and lecture notes to define concepts of paganism • Finding cause and effect relationships of fleshly sins | <ul style="list-style-type: none"> • Understanding the results of submitting to the desires of the flesh |
| 31 | In thought life | <ul style="list-style-type: none"> • Contrasting positive and negative influences on our minds • Using a concordance to list all verses that describe the concept of meditation | <ul style="list-style-type: none"> • Using meditation to gain control of my thoughts |
| 32 | In speech | <ul style="list-style-type: none"> • Listing problems of the tongue from Proverbs and James • Finding cause and effect relationships of wrong uses of the tongue | <ul style="list-style-type: none"> • Controlling my tongue to help me gain discipline in other areas of my life |

| Lesson | Theme: Wisdom | Developmental Activities | Life Application |
|---------------|----------------------|--|--|
| 33 | In speech | <ul style="list-style-type: none"> • Defining and finding synonyms for negative types of speech • Using Scripture to draw conclusions • Taking notes to define five wrong attitudes | <ul style="list-style-type: none"> • Learning not to allow gossip, scorn, bitterness, condemnation, or ungrateful spirit to hurt myself or others |
| 34 | In acknowledging God | <ul style="list-style-type: none"> • Using principles of wisdom to rank areas of success in life • Completing charts using Scripture and lecture notes | <ul style="list-style-type: none"> • Allowing God to work His will through my life |
| 35 | The fountain of life | <ul style="list-style-type: none"> • Examining biblical pictures of water and fountains • Reviewing the themes of this study | <ul style="list-style-type: none"> • Understanding that Christ is the true Fountain of Life |